Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege		ND Colleges		2018 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
tem 4: In your experiences at this college during the current academic year, about how often have yo	u done each of the foll	owing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	249	2.96	1,464	3.04		302,260	2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	251	2.13	1,453	2.16		301,004	2.21	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	247	2.31	1,453	2.56	-0.24**	299,724	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	249	2.57	1,459	2.83	-0.29**	300,455	2.87	-0.32**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	250	1.76	1,445	1.87		299,802	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	244	2.50	1,443	2.65		298,330	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	248	2.00	1,454	1.95		299,070	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	248	1.25	1,455	1.42	-0.25**	299,295	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	251	1.42	1,458	1.44		300,192	1.39	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	250	3.06	1,453	3.22		299,295	2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	249	2.52	1,462	2.76	-0.27**	300,254	2.65	
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	250	2.18	1,453	2.41	-0.25**	299,032	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	251	1.71	1,451	1.93	-0.26**	298,345	1.83	
An. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	251	2.45	1,453	2.81	-0.42**	299,220	2.79	-0.39**
40. Worked harder than you thought you could to meet an instructor's standards or expectations ACCHALL]	WORKHARD	251	2.28	1,452	2.57	-0.34**	299,896	2.64	-0.40*

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege		ND Colleges			2018 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	wing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	248	1.65	1,443	1.69		297,038	1.52	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	249	2.27	1,452	2.51	-0.26**	299,821	2.54	-0.28**
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	251	1.84	1,452	2.05	-0.25**	299,989	2.05	-0.22**
4s. Skipped class	SKIPCLAS	251	1.40	1,457	1.62	-0.32**	300,523	1.55	-0.22**
Item 5: During the current academic year, how much has your coursework at this college emphasized	the following mental a	activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							_		
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	251	2.73	1,463	2.77		301,200	2.86	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	250	2.77	1,456	2.80		300,107	2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	248	2.68	1,448	2.80		298,659	2.89	-0.24**
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	246	2.54	1,458	2.52		299,741	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	248	2.68	1,458	2.61		300,055	2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	249	2.79	1,463	2.87		300,937	2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	248	2.13	1,440	2.20		296,232	2.05	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	250	0.80	1,451	0.95		297,720	0.98	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege	ND Colleges					
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	249	1.62	1,449	1.94	-0.28**	297,483	1.83	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	242	4.77	1,385	4.79		284,060	4.90	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much					_	_			
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	249	2.88	1,452	2.85		298,410	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	247	3.14	1,450	3.06		297,739	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	249	2.55	1,449	2.52		297,072	2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	249	2.06	1,447	2.13		296,641	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	248	2.27	1,446	2.36		296,780	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	248	2.54	1,444	2.69		296,828	2.57	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	248	2.01	1,444	1.97		297,437	1.99	
10b. Working for pay	PAYWORK	248	2.84	1,440	2.36	0.25**	295,840	2.88	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege		ND Colleges				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	246	0.52	1,447	0.59		296,876	0.34	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	241	1.12	1,439	1.38		295,494	1.53	-0.22**
10e. Commuting to and from classes	COMMUTE	247	1.15	1,445	1.36		296,477	1.34	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal states and personal states are stated as a state of the	onal development in th	ne following are	eas?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	247	2.75	1,449	2.69		296,919	2.51	0.23**
11b. Writing clearly and effectively	GNWRITE	247	2.55	1,447	2.71		297,249	2.73	
11c. Speaking clearly and effectively	GNSPEAK	246	2.52	1,443	2.70		296,914	2.67	
11d. Thinking critically and analytically	GNANALY	247	2.89	1,447	2.95		296,749	2.95	
11e. Solving numerical problems	GNSOLVE	247	2.53	1,448	2.58		296,886	2.63	
11f. Working effectively with others	GNOTHERS	247	2.84	1,448	2.84		296,795	2.80	
11g. Learning effectively on your own	GNINQ	247	2.91	1,448	2.98		296,839	2.96	
11h. Developing clearer career goals	GNCARGOAL	247	2.68	1,447	2.78		296,744	2.72	
11i. Gaining information about career opportunities	GNGAINCAR	247	2.66	1,450	2.72		297,219	2.58	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege		ND Colleges			2018 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	237	1.68	1,428	1.58		292,345	1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	243	0.56	1,425	0.56		290,892	0.61	
12.1c. Job placement assistance	FREQJOBPL	241	0.31	1,421	0.33		288,999	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	239	0.42	1,416	0.65		288,596	0.73	-0.29**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	239	0.73	1,418	1.09	-0.30**	288,081	0.93	
12.1f. Child care	FREQCHLD	236	0.11	1,421	0.23		287,903	0.11	
12.1g. Financial aid advising	FREQFAADV	237	0.96	1,410	1.27	-0.29**	288,601	1.09	
12.1h. Computer lab [STUEFF]	FREQCOMLB	239	1.08	1,422	1.64	-0.45**	288,308	1.50	-0.33**
12.1i. Student organizations	FREQSTORG	239	0.51	1,424	0.69		287,232	0.45	
12.1j. Transfer advising/planning	FREQTRADV	237	0.50	1,399	0.54		284,914	0.61	
12.1k. Library resources and services	FREQLIB	237	0.89	1,419	1.39	-0.42**	288,018	1.55	-0.55**
12.11. Services for students with disabilities	FREQDISABSVC	238	0.22	1,430	0.18		289,614	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	240	0.23	1,426	0.16		289,468	0.14	
Item 12.2: How satisfied are you with the services?	1								
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	211	1.70	1,233	1.43	0.47**	248,133	1.38	0.51**

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege		ND Colleges		2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very			-				_	-	
12.2b. Career counseling	SATCACOU	121	1.39	638	1.26		125,834	1.23	
12.2c. Job placement assistance	SATJOBPL	81	1.09	441	1.15		66,666	0.97	
12.2d. Peer or other tutoring	SATTUTOR	100	1.28	641	1.33		127,161	1.35	
12.2e. Skill labs (writing, math, etc.)	SATLAB	119	1.32	806	1.41		138,703	1.39	
12.2f. Child care	SATCHLD	51	1.02	283	1.10		41,032	0.92	
12.2g. Financial aid advising	SATFAADV	157	1.35	981	1.40		180,683	1.35	
12.2h. Computer lab	SATCOMLB	158	1.46	979	1.65	-0.34**	195,142	1.56	
12.2i. Student organizations	SATSTORG	128	1.09	618	1.27		96,235	1.18	
12.2j. Transfer advising/planning	SATTRADV	127	1.28	582	1.29		126,897	1.25	
12.2k. Library resources and services	SATLIB	158	1.24	990	1.56	-0.56**	210,873	1.57	-0.57**
12.2I. Services for students with disabilities	SATDISABSVC	64	1.12	274	1.27		51,131	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	57	1.10	259	1.15		48,695	1.08	
Item 12.3: How important are the services to you at this college?	1	. <u></u>		. <u></u>		. <u></u>	I		
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	238	2.50	1,394	2.59		282,553	2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege		ND Colleges		2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very			_	_	_	_	_	-	
12.3b. Career counseling	IMPCACOU	234	2.13	1,378	2.22		276,652	2.26	
12.3c. Job placement assistance	IMPJOBPL	233	2.01	1,365	2.07		272,709	2.01	
12.3d. Peer or other tutoring	IMPTUTOR	235	1.86	1,366	2.12	-0.33**	273,537	2.16	-0.37**
12.3e. Skill labs (writing, math, etc.)	IMPLAB	235	1.92	1,370	2.20	-0.37**	272,367	2.19	-0.33**
12.3f. Child care	IMPCHLD	229	1.64	1,363	1.83		269,664	1.77	
12.3g. Financial aid advising	IMPFAADV	235	2.32	1,380	2.50	-0.24**	274,310	2.45	
12.3h. Computer lab	IMPCOMLB	236	2.08	1,371	2.37	-0.38**	274,324	2.36	-0.37**
12.3i. Student organizations	IMPSTORG	233	1.76	1,360	1.98	-0.29**	270,220	1.88	
12.3j. Transfer advising/planning	IMPTRADV	229	1.97	1,351	2.11		269,030	2.22	-0.29**
12.3k. Library resources and services	IMPLIB	228	2.00	1,370	2.37	-0.48**	275,291	2.45	-0.60**
12.3I. Services for students with disabilities	IMPDISABSVC	232	1.96	1,371	2.10		272,840	2.06	
12.3m. Services for active military and veterans	IMPMILSVCS	231	1.90	1,374	2.06		272,905	1.99	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1-2 times a week , 3 = 3-4 times a week , 4 = More that	an 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	243	0.34	1,453	0.36		294,728	0.35	

 * The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege		ND Colleges			2018 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this co	bllege?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
23a. Working full-time	WRKFULL	245	1.89	1,446	2.14		293,455	2.21	-0.27**
23b. Caring for dependents	CAREDEP	245	1.59	1,445	1.84	-0.25**	292,131	1.88	-0.27**
23c. Academically unprepared	ACADUNP	245	1.61	1,438	1.67		290,682	1.72	
23d. Lack of finances	LACKFIN	244	1.91	1,446	2.30	-0.35**	292,031	2.39	-0.41**
23e. Transfer to a 4-year college or university	TRANSFER	244	2.08	1,437	1.98		292,281	2.25	
Item 24		1	I	1			I	1	
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	245	3.42	1,451	3.30		294,519	3.28	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	244	3.67	1,447	3.56		294,565	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	236	3.21	1,409	3.03		282,141	3.05	

 * The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

		Your C	ollege		ND Colleges			2018 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	225	3.09	1,347	2.90		271,683	2.98	
Item 32: During the current academic term, how many classes are you taking									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more			_	_		_		_	
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	242	2.71	1,444	3.49	-0.54**	291,897	2.68	
32b. Online (a class in which all instruction is online)	NUMCLOL	237	0.37	1,378	0.60	-0.25**	277,173	0.46	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	234	0.44	1,354	0.44		274,724	0.39	
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits	edits								
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	243	1.95	1,442	2.22		291,852	2.12	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or four	th academic term, 4	= This is my f	fth or sixth aca	ademic term,	5 = I have bee	n enrolled mo	e than six aca	demic terms	
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	245	2.42	1,448	2.33		294,352	2.62	
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXPER	245	3.38	1,451	3.27		295,342	3.19	0.27**

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.