## Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

## 2013 Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort<sup>⋆</sup>

## [Weighted]

			Your	College	North	Dakota	2013	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 1								
Did you begin college at this college or elsewhere?	ENTER	Started here	136	63	1,092	69.4	321,649	70.2
		Started elsewhere	80	37	480	30.6	136,782	29.8
		Total	216	100	1,572	100	458,431	100
Item 4: In your experiences at this college during the current scho	lol year, about how	often have you done each of the following?				!		
4a. Asked questions in class or contributed to class discussions	CLQUEST	Never	1	0.3	48	3	11,613	2.5
[ACTCOLL]		Sometimes	66	30.7	536	34.1	145,457	31.7
		Often	87	40.2	595	37.9	161,820	35.3
		Very often	62		394	25	139,666	30.5
		Total	216		1,573	100	458,556	100
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	55		370	23.7	125,770	27.5
		Sometimes	102		714	45.7	188,994	41.4
		Often	31		344	22	100,437	22
		Very often	27		134	8.6	41,563	9.1
		Total	216		1,563	100	456,765	100
4c. Prepared two or more drafts of a paper or assignment before	REWROPAP	Never	51		426	27.2	90,026	19.8
turning it in [STUEFF]	INEWINOT AT	Sometimes	77		505	32.3	133,365	29.3
		Often	64		421	26.9	136,821	30.1
		Very often	24		213	13.6	94,729	20.8
		·	215		1,564	100	454,940	100
Ad Washed as a second state of the second stat	INITECDAT	Total	52					
<ul> <li>Morked on a paper or project that required integrating ideas or information from various sources [STUEFF]</li> </ul>	INTEGRAT	Never			173	11.1	44,351	9.7
		Sometimes	53		447	28.7	121,660	26.7
		Often	77		660	42.3	171,418	37.7
		Very often	33		280	18	117,836	25.9
		Total	215		1,560	100	455,265	100
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	92		465	29.8	155,783	34.3
•		Sometimes	105		854	54.7	241,656	53.2
		Often	16		177	11.3	41,100	9
		Very often	3		67	4.3	15,877	3.5
		Total	216		1,563	100	454,416	100
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	30		196	12.5	55,055	12.1
		Sometimes	99		566	36.2	178,616	39.4
		Often	59		579	37.1	151,331	33.4
		Very often	28		221	14.2	68,687	15.1
		Total	216		1,562	100	453,688	100
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	86		485	31	173,961	38.2
		Sometimes	64		655	41.8	172,744	38
		Often	55		333	21.2	76,084	16.7
		Very often	10	4.8	94	6	32,251	7.1
		Total	215	100	1,567	100	455,040	100
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	155	74.4	1,153	73.6	330,029	72.4
		Sometimes	41	19.4	283	18	88,484	19.4
		Often	11	5.3	88	5.6	24,669	5.4
		Very often	2	0.9	43	2.8	12,819	2.8
		Total	209	100	1,568	100	456,001	100
4i. Participated in a community-based project as a part of a regular	COMMPROJ	Never	130	60.3	975	62.8	345,446	76.1
course [ACTCOLL]		Sometimes	64	29.7	396	25.5	75,610	16.7
		Often	13	6	137	8.8	22,547	5
		Very often	9	4.1	43	2.8	10,280	2.3
	1 1	Total	215	100	1,551	100	453,882	100

4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Never	3	1.4	73		34,103	7.
assignment		Sometimes	81	37.4	370	23.7	99,199	21.
		Often	46	21.4	572	36.6	138,033	30.
		Very often	86	39.8	548	35.1	182,443	40.
		Total	216	100	1,564	100	453,778	10
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	0.7	92	5.9	34,887	7.
		Sometimes	87	40.1	403	25.6	136,627	30.
		Often	62	28.7	555	35.3	145,139	31.
		Very often	66	30.6	521	33.2	137,923	30.
		Total	216	100	1,571	100	454,576	10
4I. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	10	4.4	119	7.6	38,800	8.
		Sometimes	88	40.9	615	39.4	188,394	41.
		Often	67	30.9	571	36.6	143,055	31.
		Very often	51	23.8	256		84,874	18.
		Total	215	100	1,560	100	455,123	10
4m. Talked about career plans with an instructor or advisor	FACPLANS	Never	22	10.3	334	21.4	126,036	27.
[STUFAC]	I ACI LANG	Sometimes	131	60.5	715		200,027	4
		Often	43		359		86,067	1
				19.9				
		Very often	20	9.2	155			9.
	E. 0:	Total	216	100	1,562	100		10
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	63	29.1	675		203,892	4
		Sometimes	121	56.3	633		169,910	37.
		Often	30	13.7	194	12.4	56,058	12.
		Very often	2	0.9	64	4.1	23,476	5.:
		Total	215	100	1,565	100	453,335	10
4o. Received prompt feedback (written or oral) from instructors on	FACFEED	Never	19	9	101	6.5	33,752	7.
ur performance [STUFAC]		Sometimes	66	30.3	639	40.9	153,591	33.
		Often	112	52.1	593	38	177,202	3
		Very often	19	8.6	228	14.6	89,645	19.
		Total	216	100	1,560	100	454,189	10
4p. Worked harder than you thought you could to meet an	WORKHARD	Never	11	5.2	143	9.1	43,090	9.9
instructor's standards or expectations [ACCHALL]		Sometimes	95	43.8	645	41.2	167,775	36.
		Often	74	34.2	593	37.9	163,894	36.
		Very often	36	16.8	185	11.8	79,762	17.
		Total	216	100	1,565	100	454,521	10
4q. Worked with instructors on activities other than coursework	FACOTH	Never	130	62.6	910	58.9		68.
[STUFAC]		Sometimes	47	22.5	443			21.
		Often	15	7	150	9.7	32,949	7.
		Very often	16	7.8	43		12,952	2.
		Total	208	100	1,546	100		10
4r. Discussed ideas from your readings or classes with others	OOCIDEAS	Never	51	23.9	247	15.8		12.
outside of class (students, family members, co-workers, etc.)	JOOIDEAG	Sometimes	110	51.1	711		171,222	37.
[ACTCOLL]		Sometimes	21	9.9	411	26.2		
		Very often	33	15.1	199		88,857	19.
A. H. Lada and a second	DIVERSE:	Total	216	100	1,568	100		10
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Never	58	27	532			22.
		Sometimes	125	57.7	591	37.8		32.
		Often	12	5.7	283			24.
		Very often	21	9.6	158		93,740	20.
		Total	216	100	1,564	100		10
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Never	53	24.6	415			2
to o. trion rongious solicis, political opinions, or personal values		Sometimes	123	57	581	37	156,716	34.
		Often	31	14.3	390	24.8	106,868	23.
	1	Very often	9	4	185	11.8	81,561	17.
			216	100	1,570	100	454,418	10
		Total	210	100	1,570		454,410	
4u. Skipped class	SKIPCLAS	Total Never	108	50	715			5
4u. Skipped class	SKIPCLAS					45.6	241,763	
4u. Skipped class	SKIPCLAS	Never	108	50	715	45.6 45.4	241,763 190,447	41.
4u. Skipped class	SKIPCLAS	Never Sometimes	108	50 43.2	715 713	45.6 45.4 5.6	241,763 190,447 16,780	41.
4u. Skipped class	SKIPCLAS	Never Sometimes Often	108 93 13	50 43.2 5.9	715 713 88	45.6 45.4 5.6 3.4	241,763 190,447 16,780 7,117	41.i 41.i 3.: 1.i

Fo. Mamorizing facts ideas or mathods from the contract of								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little	4	1.8	88	5.6	29,809	6.5
		Some	76	35	480	30.5	124,085	27.2
		Quite a bit	68	31.6	639	40.7	178,543	39.1
		Very much	68	31.5	364	23.2	124,395	27.2
		Total	216	100	1,571	100	456,832	100
5b. Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Very little	9	4.2	93	5.9	20,215	4.4
[ACCHALL]		Some	60	28.1	492	31.4	119,817	26.3
		Quite a bit	93	43.1	690	43.9	196,822	43.2
		Very much	53	24.7	295	18.8	118,450	26
		Total	215	100	1,570	100	455,304	100
5c. Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	Very little	17	7.7	111	7.2	30,290	6.7
in new ways [ACCHALL]		Some	86	40	619	39.8		31.4
		Quite a bit	69	31.8	599	38.5	177,076	39.1
		Very much	44	20.6	226	14.6	103,647	22.9
		·						
		Total	216	100	1,555	100	453,285	100
<ol> <li>Making judgments about the value or soundness of information arguments, or methods [ACCHALL]</li> </ol>	, EVALUATE	Very little	32	15	174	11.2	53,359	11.8
		Some	86	40.1	654	41.9	156,156	34.4
		Quite a bit	61	28.2	543	34.7	156,866	34.6
		Very much	36	16.7	191	12.2	87,487	19.3
		Total	215	100	1,563	100	453,868	100
5e. Applying theories or concepts to practical problems or in new	APPLYING	Very little	12	5.9	115	7.3	41,720	9.2
situations [ACCHALL]		Some	87	41.8	593	37.8	146,459	32.2
		Quite a bit	79	37.8	613	39.1	164,846	36.3
		Very much	30	14.4	247	15.8	101,644	22.4
		Total	209	100	1,568	100	454,669	100
5f. Using information you have read or heard to perform a new skil	I PERFORM	Very little	18	8.3	105	6.7	36,264	7.9
[ACCHALL]	The End Order		80	36.8	462	29.4	128,285	28.1
		Some						
		Quite a bit	64	29.6	605	38.5	165,883	36.4
		Very much	55	25.3	399	25.4	125,848	27.6
		Total	216	100	1,570	100	456,280	100
Item 6: During the current school year, about how much reading	and writing have y	ou done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length	READASGN	None	8	3.5	71	4.6	12,732	2.8
packs of course readings [ACCHALL]		1 to 4	101	46.9	529	34	184,720	40.8
		5 to 10	47	21.8	532	34.2	137,927	30.5
		11 to 20	16	7.6	256	16.4	65,745	14.5
		More than 20	43	20.1	167	10.7	51,560	11.4
		Total	215	100	1,555	100	452,684	100
6b. Number of books read on your own (not assigned) for personal	READOWN	None	54	25.2	621	40	134,025	29.6
enjoyment or academic enrichment [STUEFF]								
		1 to 4	93	43	632	40.7	211,277	46.7
				43 16.2	632 158	40.7	211,277	46.7
		5 to 10	35	16.2	158	10.2	62,421	13.8
		5 to 10 11 to 20	35 10	16.2 4.6	158 61	10.2	62,421 23,497	13.8
		5 to 10 11 to 20 More than 20	35 10 24	16.2 4.6 11	158 61 80	10.2 3.9 5.2	62,421 23,497 21,289	13.8 5.2 4.7
	MONTE	5 to 10 11 to 20 More than 20 Total	35 10 24 215	16.2 4.6 11 100	158 61 80 1,553	10.2 3.9 5.2 100	62,421 23,497 21,289 452,510	13.8 5.2 4.7 100
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	5 to 10 11 to 20 More than 20 Total None	35 10 24 215 32	16.2 4.6 11 100 14.9	158 61 80 1,553 142	10.2 3.9 5.2 100 9.1	62,421 23,497 21,289 452,510 41,116	13.8 5.2 4.7 100 9.1
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	5 to 10 11 to 20 More than 20 Total None 1 to 4	35 10 24 215 32 51	16.2 4.6 11 100 14.9 23.9	158 61 80 1,553 142 469	10.2 3.9 5.2 100 9.1 30.2	62,421 23,497 21,289 452,510 41,116 139,255	13.8 5.2 4.7 100 9.1 30.8
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	5 to 10 11 to 20 More than 20 Total None	35 10 24 215 32	16.2 4.6 11 100 14.9	158 61 80 1,553 142	10.2 3.9 5.2 100 9.1	62,421 23,497 21,289 452,510 41,116 139,255	13.8 5.2 4.7 100 9.1 30.8
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	5 to 10 11 to 20 More than 20 Total None 1 to 4	35 10 24 215 32 51	16.2 4.6 11 100 14.9 23.9	158 61 80 1,553 142 469	10.2 3.9 5.2 100 9.1 30.2	62,421 23,497 21,289 452,510 41,116 139,255	13.8 5.2 4.7 100 9.1
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	5 to 10 11 to 20 More than 20 Total None 1 to 4 5 to 10	35 10 24 215 32 51	16.2 4.6 11 100 14.9 23.9	158 61 80 1,553 142 469 522	10.2 3.9 5.2 100 9.1 30.2 33.6	62,421 23,497 21,289 452,510 41,116 139,255 143,211	13.8 5.2 4.7 100 9.1 30.8 31.7
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10  11 to 20	35 10 24 215 32 51 54	16.2 4.6 11 100 14.9 23.9 25 20.3	158 61 80 1,553 142 469 522 245	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645	13.8 5.2 4.7 100 9.1 30.8 31.7
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10  11 to 20  More than 20	35 10 24 215 32 51 54 44	16.2 4.6 11 100 14.9 23.9 25 20.3	158 61 80 1,553 142 469 522 245	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4
Item 7  7. Mark the response that best represents the extent to which your		5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10  11 to 20  More than 20	35 10 24 215 32 51 54 44	16.2 4.6 11 100 14.9 23.9 25 20.3 15.9	158 61 80 1,553 142 469 522 245	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you		5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10 11 to 20  More than 20  Total	35 10 24 215 32 51 54 44 215	16.2 4.6 11 100 14.9 23.9 25 20.3 15.9	158 61 80 1,553 142 469 522 245 175 1,553	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you		5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10 11 to 20 More than 20  Total  (1) Extremely easy	35 10 24 215 32 51 54 44 215	16.2 4.6 111 100 14.9 23.9 25 20.3 15.9 100	158 61 80 1,553 142 469 522 245 175 1,553	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3 100	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1 100
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you		5 to 10 11 to 20 More than 20 Total None 1 to 4 5 to 10 11 to 20 More than 20 Total  (1) Extremely easy -2 -3	35 10 24 215 32 51 54 44 215	16.2 4.6 11 100 14.9 23.9 25 20.3 15.9 100 0.1 1.1 8.5	158 61 80 1,553 142 469 522 245 175 1,553	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3 100	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279 4,220 8,588 25,849	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1 100
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you		5 to 10 11 to 20 More than 20 Total None 1 to 4 5 to 10 11 to 20 More than 20 Total (1) Extremely easy -2 -3 -4	35 10 24 215 32 51 54 44 215 0 2 2 18	16.2 4.6 11 100 14.9 23.9 25 20.3 15.9 100 0.1 1.1 8.5 29.9	158 61 80 1,553 142 469 522 245 175 1,553 18 26 93	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3 100	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279 4,220 8,588 25,849 103,689	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1 100
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you		5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10  11 to 20  More than 20  Total  (1) Extremely easy -2 -3 -4 -5	35 10 24 215 32 51 54 44 215 0 2 18 64 53	16.2 4.6 11 100 14.9 23.9 25 20.3 15.9 100 0.1 1.1 8.5 29.9 24.9	158 61 80 1,553 142 469 522 245 175 1,553 18 26 93 384 548	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3 100 1.2 5.3 36.2	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279 4,220 8,588 25,849 103,689 148,468	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1 100 1 2 5.9 23.8 34.1
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you		5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10  11 to 20  More than 20  Total  (1) Extremely easy -2 -3 -4 -5 -6	35 10 24 215 32 51 54 44 215 0 2 18 64 53 23	16.2 4.6 11 100 14.9 23.9 25 20.3 15.9 100 0.1 1.1 8.5 29.9 24.9	158 61 80 1,553 142 469 522 245 175 1,553 18 26 93 384 548	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3 100 1.2 5.3 36.2 3.3	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279 4,220 8,588 25,849 103,689 148,468 98,900	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1 100 2 5.9 23.8 34.1
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you		5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10  11 to 20  More than 20  Total  (1) Extremely easy -2 -3 -4 -5 -6 (7) Extremely challenging	35 10 24 215 32 51 54 44 215 0 2 18 64 53 23	16.2 4.6 11 100 14.9 23.9 25.3 15.9 100 0.1 1.1 8.5 29.9 24.9 11 24.6	158 61 80 1,553 142 469 522 245 175 1,553 18 26 93 384 548 354	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3 100 1.2 5.3 36.2 23.3 6.2	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279 4,220 8,588 25,849 103,689 148,468 98,900 45,345	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1 100 1 2 2 3.8 34.1 22.7
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10  11 to 20 More than 20  Total  (1) Extremely easy -2 -3 -4 -5 -6 (7) Extremely challenging	35 10 24 215 32 51 54 44 215 0 2 18 64 53 23	16.2 4.6 11 100 14.9 23.9 25 20.3 15.9 100 0.1 1.1 8.5 29.9 24.9	158 61 80 1,553 142 469 522 245 175 1,553 18 26 93 384 548	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3 100 1.2 5.3 36.2 3.3	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279 4,220 8,588 25,849 103,689 148,468 98,900 45,345	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1 100 1 2 2 3.8 34.1 22.7
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	EXAMS	5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10  11 to 20 More than 20  Total  (1) Extremely easy -2 -3 -4 -5 -6 (7) Extremely challenging	35 10 24 215 32 51 54 44 215 0 2 18 64 53 23	16.2 4.6 11 100 14.9 23.9 25.3 15.9 100 0.1 1.1 8.5 29.9 24.9 11 24.6	158 61 80 1,553 142 469 522 245 175 1,553 18 26 93 384 548 354	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3 100 1.2 5.3 36.2 23.3 6.2	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279 4,220 8,588 25,849 103,689 148,468 98,900 45,345	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1 100 1 2 5.9 23.8 34.1 22.7
Item 7  7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5 to 10 11 to 20 More than 20  Total  None 1 to 4 5 to 10  11 to 20 More than 20  Total  (1) Extremely easy -2 -3 -4 -5 -6 (7) Extremely challenging	35 10 24 215 32 51 54 44 215 0 2 18 64 53 23	16.2 4.6 11 100 14.9 23.9 25.3 15.9 100 0.1 1.1 8.5 29.9 24.9 11 24.6	158 61 80 1,553 142 469 522 245 175 1,553 18 26 93 384 548 354	10.2 3.9 5.2 100 9.1 30.2 33.6 15.8 11.3 100 1.2 5.3 36.2 23.3 6.2	62,421 23,497 21,289 452,510 41,116 139,255 143,211 83,052 45,645 452,279 4,220 8,588 25,849 103,689 148,468 98,900 45,345	13.8 5.2 4.7 100 9.1 30.8 31.7 18.4 10.1 100 1 2 5.9 23.8 34.1

		I have done	32	14.8	399	25.8	69,598	15
		Total	215	100	1,547	100	448,565	10
Bb. English as a second language course	ESL	I have not done nor plan to do	174	80.8	1,371	88.9	381,705	85
		I plan to do	8	3.8	57	3.7	24,746	5
		I have done	33	15.4	114	7.4	42,057	9
		Total	215	100	1,542		448,509	10
	2510515					100		
Bc. Developmental/remedial reading course	DEVREAD	I have not done nor plan to do	156	72.3	1,127	72.7	320,504	71
		I plan to do	24	11.2	108	6.9	41,898	9
		I have done	35	16.5	315	20.3	86,013	19
		Total	215	100	1,549	100	448,415	10
Bd. Developmental/remedial writing course	DEVWRITE	I have not done nor plan to do	160	74.2	1,031	66.9	292,119	65
		I plan to do	25	11.6	126	8.2	51,456	11
		I have done	30	14.1	385	25	104,872	23
		Total	215	100	1,542	100	448,447	1
le. Developmental/remedial math course	DEVMATH	I have not done nor plan to do	150	69.7	963	62.1	233,485	52
·		I plan to do	18	8.5	143	9.2	67,043	
		I have done	47	21.8	444	28.7	147,203	33
		Total	215	100	1,550	100	447,731	1
of Chicky skills pourse	STUDSKIL							
3f. Study skills course	STUDSKIL	I have not done nor plan to do	136	65.5	1,160	75.2	281,326	62
		I plan to do	49	23.6	190	12.3	87,567	19
		I have done	23	11	192	12.4	78,361	17
		Total	208	100	1,542	100	447,254	1
g. Honors course	HONORS	I have not done nor plan to do	175	81.5	1,271	82.8	316,442	
		I plan to do	37	17.3	204	13.3	105,683	2
		I have done	3	1.2	60	3.9	23,292	
		Total	215	100	1,535	100	445,418	1
th. College orientation program or course	ORIEN	I have not done nor plan to do	134	62.6	997	64.6	249,167	5
		I plan to do	24	11.3	126	8.2	61,329	1
		I have done	56	26.2	421	27.3	136,585	3
		Total	215	100	1,544	100	447,081	1
S 0	LDNOOMM							
ii. Organized learning communities (linked courses/study groups ed by faculty or counselors)	LRNCOMM	I have not done nor plan to do	140	67	1,230	79.3	312,882	6
		I plan to do	53	25.7	197	12.7	90,274	2
		I have done	15	7.3	123	7.9	45,102	1
		Total	208	100	1,551	100	448,258	1
em 9: How much does this college emphasize each of the follo	wing?							
		Mr. Pul-						
	ENVSCHOL	Very little	3	1.2	62	4	17,839	
	ENVSCHOL	Very little Some	3 45	1.2 20.8	62 427	27.5	17,839 95,739	
	ENVSCHOL	·					95,739	2
	ENVSCHOL	Some	45	20.8	427	27.5	95,739	2
<ul> <li>Encouraging you to spend significant amounts of time studying ACCHALL]</li> </ul>	ENVSCHOL	Some Quite a bit	45 106	20.8 49.4	427 738	27.5 47.5	95,739 191,214	2 4 3
	ENVSCHOL ENVSUPRT	Some Quite a bit Very much Total	45 106 62	20.8 49.4 28.6 100	738 326 1,553	27.5 47.5 21	95,739 191,214 147,404 452,195	2 4 3
ACCHALL)		Some Quite a bit Very much Total Very little	45 106 62 215 9	20.8 49.4 28.6 100 4.3	738 326 1,553 29	27.5 47.5 21 100 1.9	95,739 191,214 147,404 452,195 22,046	2 4 3
ACCHALL]  b. Providing the support you need to help you succeed at this		Some Quite a bit Very much Total Very little Some	45 106 62 215 9 26	20.8 49.4 28.6 100 4.3 12.3	427 738 326 1,553 29 382	27.5 47.5 21 100 1.9 24.7	95,739 191,214 147,404 452,195 22,046 98,174	2 4 3
ACCHALL]  b. Providing the support you need to help you succeed at this		Some Quite a bit Very much Total Very little Some Quite a bit	45 106 62 215 9 26 67	20.8 49.4 28.6 100 4.3 12.3 31.3	427 738 326 1,553 29 382 764	27.5 47.5 21 100 1.9 24.7 49.5	95,739 191,214 147,404 452,195 22,046 98,174 183,197	2 4 3 2 4
b. Providing the support you need to help you succeed at this		Some Quite a bit Very much Total Very little Some Quite a bit Very much	45 106 62 215 9 26 67 112	20.8 49.4 28.6 100 4.3 12.3 31.3 52.1	427 738 326 1,553 29 382 764 369	27.5 47.5 21 100 1.9 24.7 49.5 23.9	95,739 191,214 147,404 452,195 22,046 98,174 183,197	22 4 3 3
b. Providing the support you need to help you succeed at this ollege [SUPPORT]	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total	45 106 62 215 9 26 67 112 215	20.8 49.4 28.6 100 4.3 12.3 31.3 52.1	427 738 326 1,553 29 382 764 369 1,544	27.5 47.5 21 100 1.9 24.7 49.5 23.9	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404	2 2 4 4 3 3
b. Providing the support you need to help you succeed at this ollege [SUPPORT]  c. Encouraging contact among students from different economic,	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much Total Very little	45 106 62 215 9 26 67 112 215	20.8 49.4 28.6 100 4.3 12.3 31.3 52.1 100 6.1	427 738 326 1,553 29 382 764 369 1,544 317	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237	2 2 2 4 4 5 5
b. Providing the support you need to help you succeed at this ollege [SUPPORT]  c. Encouraging contact among students from different economic,	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total	45 106 62 215 9 26 67 112 215	20.8 49.4 28.6 100 4.3 12.3 31.3 52.1	427 738 326 1,553 29 382 764 369 1,544 317	27.5 47.5 21 100 1.9 24.7 49.5 23.9	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237	2 2 4 4 3 3
b. Providing the support you need to help you succeed at this ollege [SUPPORT]  c. Encouraging contact among students from different economic,	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much Total Very little	45 106 62 215 9 26 67 112 215	20.8 49.4 28.6 100 4.3 12.3 31.3 52.1 100 6.1	427 738 326 1,553 29 382 764 369 1,544 317	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237	2 2 4 4 3 3 4 4 3 3 3 3
b. Providing the support you need to help you succeed at this ollege [SUPPORT]  c. Encouraging contact among students from different economic,	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much Total Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13	20.8 49.4 28.6 100 4.3 12.3 31.3 52.1 100 6.1 33.9	427 738 326 1,553 29 382 764 369 1,544 317 569	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237	2 4 4 3 3 3 4 4 4 3 3 4 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
b. Providing the support you need to help you succeed at this ollege [SUPPORT]  c. Encouraging contact among students from different economic,	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13 73 80	20.8 49.4 28.6 100 4.3 12.3 31.3 52.1 100 6.1 33.9 37.1	427 738 326 1,553 29 382 764 369 1,544 317 569 484	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438	2 2 2 2 2
b. Providing the support you need to help you succeed at this bliege [SUPPORT]  c. Encouraging contact among students from different economic, becal, and racial or ethnic backgrounds [SUPPORT]	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Very little	45 106 62 215 9 26 67 112 215 13 73 80 49	20.8 49.4 28.6 100 4.3 11.3 31.3 52.1 100 6.1 33.9 37.1 22.9	427 738 326 1,553 29 382 764 369 1,544 317 569 484	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
co. Providing the support you need to help you succeed at this beliege [SUPPORT]  co. Encouraging contact among students from different economic, becal, and racial or ethnic backgrounds [SUPPORT]	ENVSUPRT	Some Quite a bit Very much Total  Very little Some Quite a bit Very much Total  Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Total Total Total Total	45 106 62 215 9 26 67 112 215 13 73 80 49 215	20.8 49.4 28.6 100 4.3 11.3 31.3 52.1 100 6.1 33.9 37.1 22.9	427 738 326 1,553 29 382 764 369 1,544 317 569 484 182 1,552	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663	
b. Providing the support you need to help you succeed at this bliege [SUPPORT]  c. Encouraging contact among students from different economic, becal, and racial or ethnic backgrounds [SUPPORT]	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13 73 80 49 215 53	20.8 49.4 28.6 100 4.3 31.3 52.1 100 6.1 33.9 37.1 22.9 100 24.6 33.7	427 738 326 1,553 29 382 764 369 1,544 317 569 484 182 1,552 558	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2 11.7 100 36.4	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663 174,430 150,499	2 2 2 2 2 2 2 2 3 3 3
co. Providing the support you need to help you succeed at this beliege [SUPPORT]  co. Encouraging contact among students from different economic, becal, and racial or ethnic backgrounds [SUPPORT]	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much Total Very much Total Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13 73 80 49 215 53 73	20.8 49.4 28.6 100 4.3 11.3 31.3 52.1 100 6.1 33.9 37.1 22.9 100 24.6 33.7 26.9	427 738 326 1,553 29 382 764 369 1,544 317 569 484 182 1,552 558 563 314	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2 11.7 100 36.4 20.3	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663 174,430 150,499 79,177	
co. Providing the support you need to help you succeed at this beliege [SUPPORT]  co. Encouraging contact among students from different economic, becal, and racial or ethnic backgrounds [SUPPORT]	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13 73 80 49 215 53 73 58	20.8 49.4 28.6 100 4.3 11.3 31.3 52.1 100 6.1 33.9 37.1 22.9 100 24.6 33.7 26.9 14.8	427 738 326 1,553 29 382 764 369 1,544 317 569 484 182 1,552 558 563 314 113	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2 11.7 100 36 36.4 20.3	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663 174,430 150,499 79,177 45,448	
D. Providing the support you need to help you succeed at this ollege [SUPPORT]  D. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]  D. Helping you cope with your non-academic responsibilities work, family, etc.) [SUPPORT]	ENVDIVRS ENVNACAD	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much Total Very much Total Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13 73 80 49 215 53 73 588 32 215	20.8 49.4 28.6 100 4.3 11.3 31.3 52.1 100 6.1 33.9 37.1 22.9 100 24.6 33.7 26.9 14.8	427 738 326 1,553 29 382 764 369 1,544 317 569 484 182 1,552 558 563 314 113 1,549	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2 11.7 100 36 36.4 20.3	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663 174,430 150,499 79,177 45,448 449,554	
b. Providing the support you need to help you succeed at this ollege [SUPPORT]  c. Encouraging contact among students from different economic, ocial, and racial or ethnic backgrounds [SUPPORT]  d. Helping you cope with your non-academic responsibilities work, family, etc.) [SUPPORT]	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13 73 80 49 215 53 73 588 32 215	20.8 49.4 28.6 100 4.3 11.3 31.3 52.1 100 6.1 33.9 37.1 22.9 100 24.6 33.7 26.9 14.8 100 11.5	427 738 326 1,553 29 382 764 317 569 484 182 1,552 558 563 314 113 1,549 314	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2 11.7 100 36 36.4 20.3	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663 174,430 150,499 79,177 45,448 449,554 118,651	
b. Providing the support you need to help you succeed at this ollege [SUPPORT]  c. Encouraging contact among students from different economic, ocial, and racial or ethnic backgrounds [SUPPORT]  d. Helping you cope with your non-academic responsibilities work, family, etc.) [SUPPORT]	ENVDIVRS ENVNACAD	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much Total Very much Total Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13 73 80 49 215 53 73 588 32 215	20.8 49.4 28.6 100 4.3 11.3 31.3 52.1 100 6.1 33.9 37.1 22.9 100 24.6 33.7 26.9 14.8	427 738 326 1,553 29 382 764 317 569 484 182 1,552 558 563 314 113 1,549 314	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2 11.7 100 36 36.4 20.3	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663 174,430 150,499 79,177 45,448 449,554 118,651	
b. Providing the support you need to help you succeed at this ollege [SUPPORT]  c. Encouraging contact among students from different economic, ocial, and racial or ethnic backgrounds [SUPPORT]  d. Helping you cope with your non-academic responsibilities work, family, etc.) [SUPPORT]	ENVDIVRS ENVNACAD	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much Total Very much Total Very little Some Quite a bit Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13 73 80 49 215 53 73 588 32 215	20.8 49.4 28.6 100 4.3 11.3 31.3 52.1 100 6.1 33.9 37.1 22.9 100 24.6 33.7 26.9 14.8 100 11.5	427 738 326 1,553 29 382 764 317 569 484 182 1,552 558 563 314 113 1,549 314	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2 11.7 100 36.4 20.3 7.3 100 20.5	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663 174,430 150,499 79,177 45,448 449,554 118,651 171,078	2 2 2 2 2 2 2 2 2 3 3 3 3 3 3 1 1 1 2 2 2 3 3 3
ACCHALL]  b. Providing the support you need to help you succeed at this	ENVDIVRS ENVNACAD	Some Quite a bit Very much Total Very little Some Quite a bit Very mich Total Very little Very much Total Very little Some Quite a bit Very nuch Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some	45 106 62 215 9 26 67 112 215 13 73 80 49 215 53 73 588 32 215 24 93	20.8 49.4 28.6 100 4.3 112.3 31.3 52.1 100 6.1 33.9 37.1 22.9 100 24.6 33.7 26.9 14.8 100 11.5 44.9	427 738 326 1,553 29 382 764 317 569 484 182 1,552 558 563 314 113 1,549 314 675	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2 11.7 100 36.4 20.3 7.3 100 20.5	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663 174,430 150,499 79,177 45,448 449,554 118,651 171,078	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
b. Providing the support you need to help you succeed at this ollege [SUPPORT]  c. Encouraging contact among students from different economic, ocial, and racial or ethnic backgrounds [SUPPORT]  d. Helping you cope with your non-academic responsibilities work, family, etc.) [SUPPORT]	ENVDIVRS ENVNACAD	Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Very much Total Very little Some Quite a bit Very much Total Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total Very much Total Very much Total Very much	45 106 62 215 9 26 67 112 215 13 73 80 49 215 53 73 58 32 215 24 93 58	20.8 49.4 28.6 100 4.3 112.3 31.3 52.1 100 6.1 33.9 37.1 22.9 100 24.6 33.7 26.9 14.8 100 11.5 44.9	427 738 326 1,553 29 382 764 369 1,544 317 569 484 182 1,552 558 563 314 113 1,549 314 675 385	27.5 47.5 21 100 1.9 24.7 49.5 23.9 100 20.5 36.6 31.2 11.7 100 36.4 20.3 7.3 100 20.5	95,739 191,214 147,404 452,195 22,046 98,174 183,197 147,987 451,404 77,237 139,869 133,119 99,438 449,663 174,430 150,499 79,177 45,448 449,554 118,651 171,078 104,738 53,038	2 4 3 3 1 1 3 2 2 2 3 3 3 1 1 1 1 2 2 2 3 3 3 1 1 1 1

Successful Control of Control		Some	59	28.4	539	35.1	113,935	25.4
		Quite a bit	70	33.7	483	31.5	119,057	26.5
		Very much	52	24.9	266	17.3	119,540	26.7
		Total	208	100	1,535	100	448,431	100
g. Using computers in academic work	ENVCOMP	Very little	1	0.4	74	4.8	21,964	4.9
		Some	53	24.8	272	17.5	70,631	15.6
		Quite a bit	70	32.7	587	37.9	144,606	32
		Very much	91	42.1	617	39.8	214,118	47.4
		Total	215	100	1,549	100	451,319	100
em 10: About how many hours do you spend in a typical 7-day	veek doing each o	f the following?						
0a. Preparing for class (studying, reading, writing, rehearsing,	ACADPR01	None	8	3.8	44	2.8	6,893	1.5
oing homework, or other activites related to your program)		1-5 hours	97	45	682	44	176,968	39.2
		6-10 hours	56	26	455	29.3	135,607	30
		11-20 hours	29	13.6	249	16	83,454	18.5
		21-30 hours	17	7.7	90	5.8	31,244	6.9
		More than 30 hours	8	3.9	31	2	17,366	3.8
		Total	215	100	1,551	100	451,533	100
Db. Working for pay	PAYWORK	None	83	38.7	372	24	119,635	26.6
		1-5 hours	10	4.5	172	11.1	28,473	6.3
		6-10 hours	13	5.9	160	10.3	29,358	6.5
		11-20 hours	24	11	268	17.3	57,257	12.7
		21-30 hours	31	14.5	265	17.1	76,112	16.9
		More than 30 hours	55	25.4	312	20.2	139,026	30.9
		Total	215	100	1,549	100	449,861	10
Oc. Participating in college-sponsored activities (organizations,	COCURR01	None	92	42.6	997	64.4	363,287	80.
numbering in consequence activities (organizations, ampus publications, student government, intercollegiate or tramural sports, etc.)		1-5 hours	93	43.1	397	25.6	61,205	13.6
		6-10 hours	27	12.4	86	5.6	13,137	2.9
		11-20 hours	3	1.2	42	2.7	6,824	1.5
		21-30 hours	0	0.1	17	1.1	2,662	0.6
		More than 30 hours	1	0.5	10	0.6	3,051	0.7
		Total	215	100	1,550	100	450,166	100
Dd. Providing care for dependents living with you (parents,	CAREDE01	None	128	59.4	1,028	66.3	194,586	43.3
nildren, spouse, etc.)	CAREDEOI	1-5 hours	22	10.1	223	14.4	70,153	15.6
		6-10 hours	8	3.8	64	4.1	36,019	10.
		11-20 hours	9	4.1	47	3	27,611	6.1
		21-30 hours	1	0.3	20	1.3	18,328	4.
		More than 30 hours	48	22.5	167	10.8	102,385	22.8
		Total	215	100	1,550	10.8	449,083	100
On Commuting to and from places	COMMUTE		40	18.7	256	16.5	29,878	6.6
De. Commuting to and from classes	COMMUTE	None						
		1-5 hours	134	62.5	1,000	64.5		67.4
		6-10 hours	20	9.4	192	12.4	74,725	16.6
		11-20 hours	12	5.4	58			5.5
		21-30 hours	1	0.3	12		7,314	1.6
		More than 30 hours	8	3.8	34	2.2	10,134	2.3
and 44. More than some hard but he advantage of the second	relation to	Total	215	100	1,551	100	449,942	100
em 11: Mark the number that best represents the quality of you	<u> </u>							
Ia. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	0.1	19	1.2	4,632	•
		-2	10	4.7	47	3.1	9,640	2.
		-3	11	5	53	3.4	21,315	4.7
		-4	34	16	182	11.7	69,263	15.3
		-5	53	24.6	360	23.2	97,938	21.7
		-6	53	24.9	481	30.9	122,218	27.1
		(7) Friendly, supportive, sense of belonging	53	24.7	411	26.5	126,766	28.1
		(7) Triendry, supportive, sense of belonging	215	100	1,553	100	451,773	100
b. Instructors	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	1	0.4	7,555	0.4	3,254	0.1
D. Historio	LINVIAC	(1) Onavaliable, unnelptui, unsympathetic	1	0.4	21	1.3	6,735	
			1					1.5
		-3	11	5	47	3	16,140	3.6
		-4	12	5.5	133	8.5	50,742	11.2
		-5	39	18.1	389	25.1	91,146	31.1
		-6	50	23.4	485	31.2	140,465	

		(7) Available, helpful, sympathetic	102	47.2	472	30.4	143,394	31.7
		Total	215	100	1,553	100	451,877	100
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	8	3.7	21	1.4	15,741	3.5
		-2			40	2.6	22,611	5
		-3		2	135	8.7	37,757	8.4
		-4		13.9	248	16	85,241	18.9
		-5		22	344	22.1	95,732	21.2
		-6		15.8	440	28.4	100,101	22.2
		(7) Helpful, considerate, flexible		38.9	324	20.9	93,744	20.8
		Total	215	100	1,553	100	450,927	100
Item 12: How much has your experience at this college cont		ge, skills, and personal development in the following areas?						
12a. Acquiring a broad general education	GNGENLED	Very little	24	11.8	71	4.6	23,710	5.3
		Some	41	19.6	361	23.3	98,285	21.9
		Quite a bit	68	32.6	671	43.3	184,852	41.1
		Very much	75	36.1	447	28.8	142,719	31.7
		Total	208	100	1,551	100	449,566	100
12b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	34	15.8	187	12.1	78,140	17.4
		Some	42	19.7	382	24.6	131,081	29.2
		Quite a bit	64	29.8	574	37	136,384	30.4
		Very much	75	34.6	408	26.3	103,097	23
		Total	215	100	1,551	100		100
12c. Writing clearly and effectively	GNWRITE	Very little		18.1	211	13.6	43,945	9.8
.25	CINVINIE	·						
		Some	64	29.7	494	31.9		27.2
		Quite a bit	62	29.1	602	38.9	171,802	38.3
		Very much	50	23.2	242	15.6		24.8
		Total	215	100	1,549	100		100
2d. Speaking clearly and effectively	GNSPEAK	Very little		15	194	12.5	56,009	12.5
		Some	71	33.9	523	33.7	128,631	28.7
		Quite a bit	57	27.4	612	39.5	160,015	35.7
		Very much	49	23.6	221	14.3	104,099	23.2
		Total	208	100	1,550	100	448,755	100
12e. Thinking critically and analytically	GNANALY	Very little	30	14.1	96	6.2	25,635	5.7
		Some	57	26.7	402	25.9	103,366	23
		Quite a bit	75	35	706	45.5	185,992	41.4
		Very much	52	24.2	346	22.3	133,728	29.8
		Total	215	100	1,551	100	448,721	100
12f. Solving numerical problems	GNSOLVE	Very little		18.7	213	13.8		13.7
12.1 Colving Hamorical problems	0.100212	Some		39.5	509	32.8		28.1
		Quite a bit		18.2	549	35.5	154,418	34.5
		Very much	51	23.7	278	18		23.7
	0	Total	215	100	1,550	100	448,135	100
12g. Using computing and information technology	GNCMPTS	Very little			162	10.5		11.6
		Some		18.4	422	27.4	115,484	25.8
		Quite a bit		34.9	591	38.4		33
		Very much		39.1	365	23.7	132,859	29.6
		Total	215	100	1,540	100	448,400	100
12h. Working effectively with others	GNOTHERS	Very little	23	10.8	121	7.8	37,830	8.4
		Some	66	30.6	454	29.3	131,902	29.4
		Quite a bit	66	30.6	625	40.3	164,298	36.6
		Very much	60	28	351	22.6	114,682	25.6
		Total	215	100	1,551	100	448,712	100
12i. Learning effectively on your own	GNINQ	Very little	17	7.7	102	6.6	27,893	6.2
• •		Some		17.3	391	25.2		22.6
		Quite a bit		40.4	639	41.3		39.6
		Very much			418	27	141,608	31.6
40: Understanding von "	ONOF! F	Total	215	100	1,550	100		100
12j. Understanding yourself	GNSELF	Very little			243	15.7	68,690	15.3
		Some			468	30.2		27.9
		Quite a bit		27.7	542	34.9		31.3
		Very much	61	28.6	297	19.2	114,218	25.5
		Total	215	100	1,550	100	448,065	100

12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	36	16.8	406	26.2	94,846	21.2
		Some	64	29.9	557	35.9	144,001	32.2
		Quite a bit	73	34.1	397	25.6	121,804	27.2
		Very much	41	19.3	189	12.2	86,620	19.4
		Total	215	100	1,549	100	447,271	100
12l. Developing a personal code of values and ethics	GNETHICS	Very little	41	19.9	327	21.1	95,008	21.2
3.4, 3.4,		Some			523	33.8	141,513	31.6
		Quite a bit			472	30.5	124,366	27.8
		Very much	28		226	14.6	86,364	19.3
		Total	208	100	1,547	100	447,252	100
12m. Contributing to the welfare of your community	GNCOMMUN	Very little	55	26.6	475	30.9	153,525	34.4
		Some	79	38.1	617	40.2	155,920	34.9
		Quite a bit	56	26.8	338	22	86,250	19.3
		Very much	18	8.5	106	6.9	50,636	11.3
		Total	208		1,535	100	446,330	100
40a Davidaria aleessa seessa seela	CARGOAL							13.6
12n. Developing clearer career goals	CARGUAL	Very little			189	12.2	61,156	
		Some	56		438	28.2	120,325	26.8
		Quite a bit	81	37.6	585	37.8	146,586	32.7
		Very much	53	24.7	338	21.8	120,146	26.8
		Total	215	100	1,550	100	448,212	100
12o. Gaining information about career opportunities	GAINCAR	Very little	12	5.6	208	13.5	80,516	17.9
		Some			443	28.7	129,230	28.8
		Quite a bit			586		131,546	29.3
					309			24
		Very much				20	107,583	
		Total	215	100	1,546	100	448,875	100
Item 13.1: How often do you use the following services at this co	llege?							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	26	13	138	9	33,114	7.5
		Rarely/Never	33	16.5	461	30.1	146,804	33.2
		Sometimes	90	44.7	715	46.8	197,041	44.6
		Often	52		216	14.1	65,333	14.8
		Total	201	100	1,529	100	442,292	100
to the Occurrence For IQUIDDODT	LIOTOAGOU							
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	44		363	23.7	88,884	20.2
		Rarely/Never			798	52.1	223,401	50.8
		Sometimes	78	38.8	308	20.1	100,980	23
		Often	17	8.7	62	4	26,673	6.1
		Total	201	100	1,531	100	439,939	100
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	84	41.5	581	38	176,345	40.4
		Rarely/Never	86	42.8	674	44.1	208,608	47.8
		Sometimes	8	3.9	195	12.8	38,796	8.9
		Often	24		78		12,747	2.9
		Total		100	1,528	100	436,496	100
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	62		451	29.7	106,802	24.5
		Rarely/Never			680	44.7	202,228	46.4
		Sometimes	33	16.3	286	18.8	88,545	20.3
		Often	18	9.1	103	6.7	38,304	8.8
		Total	201	100	1,519	100	435,879	100
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	50	25.6	380	24.9	92,335	21.2
		Rarely/Never			508		160,422	36.9
		Sometimes			416		107,566	24.7
			30		220		74,444	17.1
		Often				14.4		
		Total	194	100	1,523	100	434,766	100
	USECHLD	Don't know/N.A.	106	52.5	865	56.9	243,273	56
3.1f. Child care	OSECTIED		77	38.4	583	38.3	168,036	38.7
13.1f. Child care	OSECTIED	Rarely/Never	'''			! 1		
13.1f. Child care	USECTIED	Rarely/Never Sometimes			46	3	12,591	2.9
13.1f. Child care	OGEGNED	•		8		3 1.8	12,591 10,784	
13.1f. Child care	USECILED	Sometimes	16	8	46 27			2.5
		Sometimes Often Total	16 2 201	1.1 100	46 27 1,522	1.8	10,784 434,683	2.5
13.1f. Child care  13.1g. Financial aid advising	USEFAADV	Sometimes Often Total Don't know/N.A.	16 2 201 37	1.1 100 19.1	46 27 1,522 371	1.8 100 24.4	10,784 434,683 77,844	2.5 100 17.9
		Sometimes Often Trottal Don't know/N.A. Rarely/Never	16 2 201 37 58	1.1 100 19.1 30	46 27 1,522 371 504	1.8 100 24.4 33.2	10,784 434,683 77,844 129,904	2.5 100 17.9 29.8
		Sometimes Often Total Don't know/N.A. Rarely/Never Sometimes	16 2 201 37 58 39	8 1.1 100 19.1 30 20.4	46 27 1,522 371 504 457	1.8 100 24.4 33.2 30.1	10,784 434,683 77,844 129,904 138,092	2.5 100 17.9 29.8 31.7
		Sometimes Often Trottal Don't know/N.A. Rarely/Never	16 2 201 37 58 39 59	8 1.1 100 19.1 30 20.4 30.6	46 27 1,522 371 504 457	1.8 100 24.4 33.2 30.1 12.4	10,784 434,683 77,844 129,904	2.9 2.5 100 17.9 29.8 31.7 20.6

13.1h. Computer lab [STUEFF]								
	USECOMLB	Don't know/N.A.	18	9.1	247	16.2	53,733	12.3
		Rarely/Never	10	4.8	385	25.3	108,818	25
		Sometimes	104	51.9	509	33.4	133,905	30.7
		Often	69	34.2	383	25.1	139,325	32
		Total	201	100	1,525	100	435,781	100
13.1i. Student organizations	USESTORG	Don't know/N.A.	54	27.9	504	33.6	153,718	35.6
		Rarely/Never	62	32	599	39.9	198,063	45.8
		Sometimes	64	33.1	304	20.2	55,794	12.9
		Often	14	7	96	6.4	24,699	5.7
		Total	193	100	1,502	100	432,275	100
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	59	29.4	536	35.5	150,874	34.6
		Rarely/Never	68	34	459	30.4	166,333	38.2
		Sometimes	55	27.2	378	25	86,196	19.8
		Often	19	9.4	137	9	32,494	7.5
		Total	201	100	1,510	100	435,898	100
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	106	54.6	841	55.4	245,119	56.1
		Rarely/Never	43		533	35.1	150,472	34.5
		Sometimes	26	13.5	91	6	21,956	5
		Often	19	9.6	53	3.5	19,025	4.4
		Total	194	100	1,518	100	436,572	
Item 13.2: How satisfied are you with the following serv	vices at this college?	Total	.04	.50	7,0.0	.50	,	.30
13.2a. Academic advising/planning	SATACAD	N.A.	27	13.4	285	18.8	68,393	15.9
, roudonno da riolligipianining	JOHIMOND	Not at all	4	2	136	9	44,763	10.4
		Not at all Somewhat	66	32.6	620	41	185,655	43.1
		Very	105	52.0	471	31.2	131,984	30.6
		Total	201	100	1,512	100	430,795	100
12.2b Corpor coupoding	SATCACOU	N.A.	72	37.4	720	47.8	175,850	41.3
3.2b. Career counseling	SATCACOU	Not at all	16	8.3	158	10.5	57,488	13.5
		Somewhat	41	21	418	27.7	120,420	28.3
		Very	64	33.3	212	14	72,288	17
	217,025	Total	193	100	1,508	100	426,046	100
13.2c. Job placement assistance	SATJOBPL	N.A.	117	58.2	878	58.8	262,115	62.3
		Not at all	15	7.3	165	11	59,364	14.1
		Somewhat	43			19.3	67,400	16
		Very	26	13.2	162	10.8	31,619	7.5
			201		1,494			100
		Total		100		100	420,497	
13.2d. Peer or other tutoring	SATTUTOR	Total N.A.	98	49	736	48.8	196,782	46.8
13.2d. Peer or other tutoring	SATTUTOR		98 5	49 2.5	736 162	48.8 10.7	196,782 38,963	46.8
13.2d. Peer or other tutoring	SATTUTOR	N.A. Not at all Somewhat	98	49	736	48.8	196,782	46.8
13.2d. Peer or other tutoring	SATTUTOR	N.A. Not at all Somewhat Very	98 5 51 46	49 2.5 25.3 23.2	736 162 349 261	48.8 10.7	196,782 38,963 101,808 83,255	46.8 9.3 24.2 19.8
13.2d. Peer or other tutoring	SATTUTOR	N.A. Not at all Somewhat	98 5 51 46 200	49 2.5 25.3 23.2 100	736 162 349 261 1,507	48.8 10.7 23.1	196,782 38,963 101,808	46.8 9.3 24.2 19.8
	SATLAB	N.A. Not at all Somewhat Very	98 5 51 46	49 2.5 25.3 23.2 100	736 162 349 261 1,507	48.8 10.7 23.1 17.3	196,782 38,963 101,808 83,255 420,808	46.8 9.3 24.2 19.8 100 39.7
		N.A. Not at all Somewhat Very Total	98 5 51 46 200	49 2.5 25.3 23.2 100	736 162 349 261 1,507	48.8 10.7 23.1 17.3	196,782 38,963 101,808 83,255 420,808	46.8 9.3 24.2 19.8 100 39.7
		N.A. Not at all Somewhat Very Total N.A.	98 5 51 46 200 93	49 2.5 25.3 23.2 100 47.8	736 162 349 261 1,507 604	48.8 10.7 23.1 17.3 100 40.6	196,782 38,963 101,808 83,255 420,808 166,563	46.8 9.3 24.2 19.8
		N.A. Not at all Somewhat Very Total N.A. Not at all	98 5 51 46 200 93	49 2.5 25.3 23.2 100 47.8 5.5	736 162 349 261 1,507 604 105	48.8 10.7 23.1 17.3 100 40.6 7.1	196,782 38,963 101,808 83,255 420,808 166,563 30,035	46.8 9.3 24.2 19.8 100 39.7 7.2
		N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat	98 5 51 46 200 93 11 35	49 2.5 25.3 23.2 100 47.8 5.5	736 162 349 261 1,507 604 105	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3
13.2e. Skill labs (writing, math, etc.)		N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat	98 5 51 46 200 93 11 35	49 2.5 25.3 23.2 100 47.8 5.5 17.9 28.8	736 162 349 261 1,507 604 105 509 270	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 103,975 419,310	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total	98 5 51 46 200 93 11 35 56	49 2.5 25.3 23.2 100 47.8 5.5 17.9 28.8	736 162 349 261 1,507 604 105 509 270	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 103,975 419,310	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8
13.2d. Peer or other tutoring  13.2e. Skill labs (writing, math, etc.)  13.2f. Child care	SATLAB	N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A.	98 5 51 46 200 93 111 35 56 194 143	49 2.5 25.3 23.2 100 47.8 5.5 17.9 28.8	736 162 349 261 1,507 604 105 509 270 1,488	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 103,975 419,310	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all N.A. Not at all N.A. Not at all	98 5 51 46 200 93 11 35 56 194 143	49 2.5 25.3 23.2 100 47.8 5.5 17.9 28.8 100 71	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 103,975 419,310 324,730	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat	98 5 51 46 200 93 11 35 56 194 143 27 27	49 2.5 25.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 419,310 324,730 40,595 31,142 20,718	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5
13.2e. Skill labs (writing, math, etc.)  13.2f. Child care	SATLAB	N.A. Not at all Somewhat Very Total N.A. Not at all	98 5 51 46 200 93 11 35 56 194 143 27 27	49 2.5 25.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6 13.4	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9 10	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 419,310 324,730 40,595 31,142 20,718	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5
13.2e. Skill labs (writing, math, etc.)  13.2f. Child care	SATLAB	N.A. Not at all Somewhat Very Total V.A. Not at all Somewhat Very Total	98 5 51 46 200 93 11 35 56 194 143 27 27 4 201	49 2.5 25.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6 13.4 2	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132 149 43 1,487	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9 10 2.9	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 103,975 419,310 324,730 40,595 31,142 20,718	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5 5 100 28.8
13.2e. Skill labs (writing, math, etc.)  13.2f. Child care	SATLAB	N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not A.	98 5 51 46 200 93 11 35 56 194 143 27 27 4 201	49 2.5 25.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6 13.4 2 100 24.7	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132 149 43 1,487	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9 10 2.9	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 403,975 419,310 324,730 40,595 31,142 20,718 417,185 121,283	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5 5 100 28.8 12.7
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat N.A. Not at all Somewhat N.A. Not at all Somewhat Very Total N.A. Not at all	98 5 51 46 200 93 111 35 56 194 143 27 27 4 201 48 19	49 2.5 25.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6 13.4 2 100 24.7	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132 149 43 1,487 529 155 455	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9 10 2.9 100 35.3 10.3	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 403,975 419,310 324,730 40,595 31,142 20,718 417,185 121,283 53,578	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5 5
13.2e. Skill labs (writing, math, etc.)  13.2f. Child care	SATLAB	N.A. Not at all Somewhat Very Total Somewhat Very Total N.A. Not at all Somewhat	98 5 51 46 200 93 111 35 56 194 143 27 27 4 201 48 19	49 2.5 26.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6 13.4 2 100 24.7 10 20.5	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132 149 43 1,487 529 155 455	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9 10 2.9 100 35.3 10.3 30.3	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 40,595 31,142 20,718 417,185 121,283 53,578 119,562	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5 5 100 28.8 12.7 28.4
13.2e. Skill labs (writing, math, etc.)  13.2f. Child care  13.2g. Financial aid advising	SATLAB	N.A. Not at all Somewhat Very Total Somewhat Very Total Somewhat Very Total Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total	98 5 51 46 200 93 111 35 56 194 143 27 27 4 201 48 19 40 87	49 2.5 26.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6 13.4 2 100 24.7 10 20.5 44.8	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132 149 43 1,487 529 155 455 360 1,498	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9 10 2.9 100 35.3 10.3 30.3 24	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 40,595 31,142 20,718 417,185 121,283 53,678 119,562 126,472 420,895	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5 5 100 28.8 12.7 28.4 30 100
13.2e. Skill labs (writing, math, etc.)  13.2f. Child care  13.2g. Financial aid advising	SATLAB  SATCHLD  SATFAADV	N.A. Not at all Somewhat Very Total Somewhat Very Total Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all N.A. Not at all Somewhat N.A. Not at all Somewhat	98 5 51 46 200 93 111 35 56 194 143 27 27 4 201 48 19 40 87 194 21	49 2.5 26.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6 13.4 2 100 24.7 10 20.5 44.8 100 10	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132 149 43 1,487 529 155 455 360 1,498	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9 10 2.9 100 35.3 10.3 30.3 24 100 23.1	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 40,595 31,142 20,718 417,185 121,283 53,678 119,562 420,895 91,544	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5 5 100 28.8 12.7 28.4 30 100 21.7
13.2e. Skill labs (writing, math, etc.)  13.2f. Child care  13.2g. Financial aid advising	SATLAB  SATCHLD  SATFAADV	N.A. Not at all Somewhat Very Total Somewhat Very Total Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat N.A. Not at all Somewhat N.A. Not at all	98 5 51 46 200 93 111 35 56 194 143 27 27 4 201 48 19 40 87 194 21	49 2.5 26.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6 13.4 2 100 24.7 10 20.5 44.8 100 10 1.1	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132 149 43 1,487 529 155 455 360 1,498 343 64	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9 10 2.9 100 35.3 10.3 30.3 24 100 23.1	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 419,310 324,730 40,595 31,142 20,718 417,185 121,283 53,578 119,562 420,895 91,544 22,231	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5 5 100 28.8 12.7 28.4 30 100 21.7 5.3
13.2e. Skill labs (writing, math, etc.)  13.2f. Child care	SATLAB  SATCHLD  SATFAADV	N.A. Not at all Somewhat Very Total Somewhat Very Total Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all N.A. Not at all Somewhat N.A. Not at all Somewhat	98 5 51 46 200 93 111 35 56 194 143 27 27 4 201 48 19 40 87 194 21	49 2.5 26.3 23.2 100 47.8 5.5 17.9 28.8 100 71 13.6 13.4 2 100 24.7 10 20.5 44.8 100 10 1.1	736 162 349 261 1,507 604 105 509 270 1,488 1,164 132 149 43 1,487 529 155 455 360 1,498	48.8 10.7 23.1 17.3 100 40.6 7.1 34.2 18.1 100 78.2 8.9 10 2.9 100 35.3 10.3 30.3 24 100 23.1	196,782 38,963 101,808 83,255 420,808 166,563 30,035 118,737 40,595 31,142 20,718 417,185 121,283 53,678 119,562 420,895 91,544	46.8 9.3 24.2 19.8 100 39.7 7.2 28.3 24.8 100 77.8 9.7 7.5

13.2i. Student organizations	SATSTORG	N.A.	88	45.4	742		241,648	
		Not at all	12	6.1	128		41,914	
		Somewhat	49	25.3	419	28.4	86,091	20.7
		Very	45	23.1	187	12.7	46,045	11.1
		Total	193	100	1,477	100	415,697	100
13.2j. Transfer credit assistance	SATTRCRD	N.A.	79	39.3	672	45.4	213,546	50.8
		Not at all	20	10	146	9.9	47,966	11.4
		Somewhat	56	28.1	391	26.4	94,050	22.4
		Very	45	22.6	271	18.3	64,415	15.3
		Total	200	100	1,480	100	419,977	100
13.2k. Services to students with disabilities	SATDISAB	N.A.	124	64.4	1,078	72.7	308,377	73.6
		Not at all	11	5.8	111	7.5	31,828	7.6
		Somewhat	38	19.8	172	11.6	40,643	9.7
		Very	19	9.9	121	8.1	37,964	9.1
		Total	193	100		100	418,811	100
Item 13.3: How important are the following services to y	you at this college?				.,		,	
	IMPACAD	Not at all	10	0.4	172	115	26.054	0.6
13.3a. Academic advising/planning	IIMPACAD	Not at all	19	9.4			36,854	8.6
		Somewhat	60	30		30	110,965	26
		Very	122	60.6			279,669	65.4
		Total	201	100		100	427,488	100
13.3b. Career counseling	IMPCACOU	Not at all	46	22		28.7	82,690	19.6
		Somewhat	41	19.9		33.3	120,292	28.5
		Very	120	58.1	559	37.9	218,535	51.8
		Total	207	100	1,474	100	421,518	100
13.3c. Job placement assistance	IMPJOBPL	Not at all	72	35.1	516	34.9	130,546	31.4
		Somewhat	52	25.2	414	28	116,334	28
		Very	82	39.7	548	37.1	169,077	40.6
		Total	206	100	1,478	100	415,957	100
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	76	37.1	507	34.4	109,156	26.2
		Somewhat	40	19.5	499	33.8	130,349	31.3
		Very	89	43.4	470	31.9	176,600	42.4
		Total	206	100	1,475	100	416,104	100
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	81	40.7	423	28.8	94,468	22.8
,		Somewhat	31	15.7	577	39.3	127,712	30.8
		Very	87	43.6			192,080	46.4
		Total	199	100			414,261	100
13.3f. Child care	IMPCHLD	Not at all	109	52.6			221,919	
15.51. Grind care	IIIII ONED	Somewhat	35	17		19.4	75,546	18.3
		Very	63	30.4		20	114,326	27.8
		•						
40 On Financial aid at 1919	IMPET 121	Total	207	100		100	411,791	100
13.3g. Financial aid advising	IMPFAADV	Not at all	37	19.9	365	24.9	71,965	17.3
		Somewhat	42	22.5				
		Very	107	57.6			272,810	
		Total	186	100			416,836	
13.3h. Computer lab	IMPCOMLB	Not at all	19	10			60,789	
		Somewhat	33	17.1	486		108,709	
		Very	141	72.9	711	48.5	248,306	59.4
		Total	194	100	1,466	100	417,805	100
13.3i. Student organizations	IMPSTORG	Not at all	62	32.4	573	39.6	157,878	38.4
		Somewhat	42	21.6	538	37.2	146,785	35.7
		Very	89	46	336	23.2	106,154	25.8
		Total	193	100	1,447	100	410,817	100
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	50	24.9	426	29.1	110,239	26.5
		Somewhat	61	30.5	371	25.3	92,228	22.2
		Very	90	44.6	669	45.6	213,109	51.3
		Total	201	100			415,577	100
13.3k. Services to students with disabilities	IMPDISAB	Not at all	82	40.8				
	5.5.15	Somewhat	31	15.6			64,517	15.6
			91	15.0	240	10.0	54,517	15.0
			0-	40.0	F40	27.4	195.055	44.0
		Very Total	87 200	43.6 100			185,655 414,081	44.8 100

1.4a Warking full time	WRKFULL	Not likely	93	42.8	724	46.7	174,244	38.9
14a. Working full-time	WKKFULL	1						
		Somewhat likely	47	21.9	335	21.6		21.9
		Likely	40	18.5	227	14.6		18.3
		Very likely	36	16.8	265	17.1	93,842	20.9
		Total	216	100	1,551	100		100
14b. Caring for dependents	CAREDEP	Not likely	93	43.2	835	53.9		48.5
		Somewhat likely	72	33.5	369	23.8	101,870	22.8
		Likely	39	17.8	223	14.4	72,391	16.2
		Very likely	12	5.5	123	7.9	55,880	12.5
		Total	216	100	1,550	100	447,189	100
14c. Academically unprepared	ACADUNP	Not likely	113	52.5	919	59.4	257,724	57.8
		Somewhat likely	78	36.3	373	24.1	102,657	23
		Likely	23	10.6	176	11.4	53,673	12
		Very likely	1	0.7	79	5.1	31,550	7.1
		Total	215	100	1,548	100	445,603	100
14d. Lack of finances	LACKFIN	Not likely	52	24.2	575	37.1	127,908	28.6
		Somewhat likely	84	38.9	407	26.2	100,931	22.6
		Likely	50	23.1	279	18		19.4
		Very likely	30	13.8	290	18.7	131,474	29.4
		Total	216	100	1,550	100		100
14e. Transfer to a 4-year college or university	TRANSFER	Not likely	111	51.5	657	42.6		33.8
	THOUSE EX	Somewhat likely	54	25	301	19.5	81,570	18.2
		Somewhat likely Likely	25	11.5	263	17.1	81,531	18.2
		1						
		Very likely Total	26 216	12	321 1,542	20.8		29.8
list of C		I otal	216	100	1,542	100	447,086	100
Item 15								
15. How supportive are your friends of your attending this of	college? FRNDSUPP	Not very	25	11.7	65	4.2		4.1
		Somewhat	19	8.6	268	17.4		17.9
		Quite a bit	88	40.7	494	32.1	124,208	27.7
		Extremely	84	38.9	715	46.4	226,308	50.4
		Total	216	100	1,541	100	449,070	100
Item 16								
16. How supportive is your immediate family of your attend	ling this FAMSUPP	Not very	16	7.4	30	2	13,436	3
college?		Somewhat	27	12.4	130	8.4	46,908	10.5
		Quite a bit	34	15.8	369	23.9	87,524	19.5
		Extremely	138	64.3	1,017	65.7	299,961	67
		Total	215	100	1,547	100	447,828	100
Item 17: Indicate which of the following are your reasons/	goals for attending this co	lege.						
17a. Complete a certificate program	CERTPRGM	Not a goal	94	43.6	719			
					7 13	46.8	211,711	48.1
		Secondary goal	30	14.1	303	19.7	211,711 91,755	48.1 20.8
		Secondary goal  Primary goal					91,755	
			30	14.1	303	19.7	91,755 136,725	20.8
17b. Obtain an associate degree	ASSOCDEG	Primary goal	30 91	14.1 42.3	303 515	19.7 33.5	91,755 136,725 440,190	20.8
17b. Obtain an associate degree	ASSOCDEG	Primary goal Total Not a goal	30 91 215	14.1 42.3 100	303 515 1,537	19.7 33.5 100	91,755 136,725 440,190 74,249	20.8 31.1 100
17b. Obtain an associate degree	ASSOCDEG	Primary goal  Total  Not a goal  Secondary goal	30 91 215 28 58	14.1 42.3 100 13.2 26.8	303 515 1,537 225 273	19.7 33.5 100 14.6 17.8	91,755 136,725 440,190 74,249 91,655	20.8 31.1 100 16.7 20.7
17b. Obtain an associate degree	ASSOCDEG	Primary goal  Total  Not a goal  Secondary goal  Primary goal	30 91 215 28 58 129	14.1 42.3 100 13.2 26.8 60	303 515 1,537 225 273 1,042	19.7 33.5 100 14.6 17.8 67.6	91,755 136,725 440,190 74,249 91,655 277,641	20.8 31.1 100 16.7 20.7 62.6
		Primary goal  Total  Not a goal  Secondary goal  Primary goal  Total	30 91 215 28 58 129 215	14.1 42.3 100 13.2 26.8 60	303 515 1,537 225 273 1,042 1,540	19.7 33.5 100 14.6 17.8 67.6	91,755 136,725 440,190 74,249 91,655 277,641 443,545	20.8 31.1 100 16.7 20.7 62.6
17b. Obtain an associate degree  17c. Transfer to a 4-year college or university	ASSOCDEG  TR4YR	Primary goal  Total  Not a goal  Secondary goal  Primary goal  Total  Not a goal	30 91 215 28 58 129 215 71	14.1 42.3 100 13.2 26.8 60 100 34.3	303 515 1,537 225 273 1,042 1,540 616	19.7 33.5 100 14.6 17.8 67.6 100	91,755 136,725 440,190 74,249 91,655 277,641 443,545 114,528	20.8 31.1 100 16.7 20.7 62.6 100 25.9
		Primary goal  Total  Not a goal  Secondary goal  Primary Goal  Total  Not a goal  Secondary goal	30 91 215 28 58 129 215 71	14.1 42.3 100 13.2 26.8 60 100 34.3	303 515 1,537 225 273 1,042 1,540 616 355	19.7 33.5 100 14.6 17.8 67.6 100 40	91,755 136,725 440,190 74,249 91,655 277,641 443,545 114,528 101,896	20.8 31.1 100 16.7 20.7 62.6 100 25.9
-		Primary goal  Total  Not a goal  Secondary goal  Primary goal  Total  Not a goal  Secondary goal  Primary goal  Primary goal  Primary goal	30 91 215 28 58 129 215 71 64	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7	303 515 1,537 225 273 1,042 1,540 616 355	19.7 33.5 100 14.6 17.8 67.6 100 40 23	91,755 136,725 440,190 74,249 91,655 277,641 443,545 114,528 101,896 226,457	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1
17c. Transfer to a 4-year college or university	TR4YR	Primary goal  Total  Not a goal  Secondary goal  Primary Goal  Total  Not a goal  Secondary goal  Primary goal  Total  Total  Secondary goal  Primary goal  Total  Total  Total	30 91 215 28 58 129 215 71 64 73	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35	303 515 1,537 225 273 1,042 1,540 616 355 571	19.7 33.5 100 14.6 17.8 67.6 100 40 23 37	91,755 136,725 440,190 74,249 91,655 277,641 443,545 114,528 101,896 226,457 442,882	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1
17c. Transfer to a 4-year college or university		Primary goal  Total  Not a goal Secondary goal  Primary goal  Total  Not a goal  Secondary goal  Primary goal  Total  Secondary goal  Primary doal  Total  Not a goal  Secondary goal  Primary goal  Total  Not a goal	30 91 215 28 58 129 215 71 64 73 207	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100	303 515 1,537 225 273 1,042 1,540 616 355 571 1,542 376	19.7 33.5 100 14.6 17.8 67.6 100 40 23 37 100 24.6	91,755 136,725 440,190 74,249 91,655 277,641 443,545 114,528 101,896 226,457 442,882 120,271	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4
17c. Transfer to a 4-year college or university	TR4YR	Primary goal  Total  Not a goal Secondary goal  Primary goal  Total  Not a goal  Secondary goal  Primary goal  Total  Not a goal  Secondary goal  Primary goal  Total  Not a goal  Secondary goal  Secondary goal  Total  Not a goal  Secondary goal	30 91 215 28 58 129 215 71 64 73 207 49	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100 23 30.3	303 515 1,537 225 273 1,042 1,540 616 355 571 1,542 376 449	19.7 33.5 100 14.6 17.8 67.6 100 40 23 37 100 24.6	91,755 136,725 440,190 74,249 91,655 277,641 443,545 114,528 101,896 226,457 442,882 120,271 120,989	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4 27.5
17c. Transfer to a 4-year college or university	TR4YR	Primary goal  Total  Not a goal Secondary goal  Primary goal  Total  Not a goal  Secondary goal  Primary goal  Total  Not a goal Secondary goal  Total  Not a goal Secondary goal  Primary goal  Total  Primary goal  Total  Primary goal  Primary goal	30 91 215 28 58 129 215 71 64 73 207 49 65	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100 23 30.3 46.7	303 515 1,537 225 273 1,042 1,540 616 355 571 1,542 376 449	19.7 33.5 100 14.6 17.8 67.6 100 40 23 37 100 24.6 29.4	91,755 136,725 440,190 74,249 91,655 277,641 443,545 101,896 226,457 442,882 120,271 120,989 197,999	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4 27.5 45.1
17c. Transfer to a 4-year college or university  17d. Obtain or update job-related skills	TR4YR  OBUPSKIL	Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal  Primary goal  Secondary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal Primary goal Total  Total  Total  Total  Total  Total  Total  Total  Total	30 91 215 28 58 129 215 71 64 73 207 49 65	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100 23 30.3 46.7	303 515 1,537 225 273 1,042 1,540 616 355 571 1,542 376 449 703 1,528	19.7 33.5 100 14.6 17.8 67.6 100 23 37 100 24.6 29.4	91,755 136,725 440,190 74,249 91,655 277,641 443,545 101,896 226,457 442,882 120,271 120,989 197,999	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4 27.5 45.1
17c. Transfer to a 4-year college or university  17d. Obtain or update job-related skills	TR4YR	Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal  Primary goal  Total  Not a goal Secondary goal Primary goal  Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal  Primary goal Primary goal Primary goal	30 91 215 28 58 129 215 71 64 73 207 49 65 100 214	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100 23 30.3 46.7	303 515 1,537 225 273 1,042 1,540 616 355 571 1,542 376 449 703 1,528	19.7 33.5 100 14.6 17.8 67.6 100 23 37 100 24.6 29.4 46	91,755 136,725 440,190 74,249 91,655 277,641 443,545 101,896 226,457 442,882 120,271 120,989 197,999 439,259 110,722	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4 27.5 45.1
17c. Transfer to a 4-year college or university  17d. Obtain or update job-related skills	TR4YR  OBUPSKIL	Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal  Frimary goal  Total  Not a goal Secondary goal Primary goal  Primary goal  Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal  Primary goal Secondary goal Secondary goal Secondary goal	30 91 215 28 58 129 215 71 64 73 207 49 65 100 214 56	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100 23 30.3 46.7 100 26.2 31.4	303 515 1,537 225 273 1,042 1,540 616 355 571 1,542 376 449 703 1,528 373	19.7 33.5 100 14.6 17.8 67.6 100 23 37 100 24.6 29.4 46 100 24.4	91,755 136,725 440,190 74,249 91,655 277,641 443,545 101,896 226,457 442,882 120,271 120,989 197,999 439,259 110,722	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4 27.5 45.1 100 25.1 34.3
17c. Transfer to a 4-year college or university  17d. Obtain or update job-related skills	TR4YR  OBUPSKIL	Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal  Primary goal  Total  Not a goal Secondary goal Primary goal  Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal  Primary goal Primary goal Primary goal	30 91 215 28 58 129 215 71 64 73 207 49 65 100 214	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100 23 30.3 46.7	303 515 1,537 225 273 1,042 1,540 616 355 571 1,542 376 449 703 1,528	19.7 33.5 100 14.6 17.8 67.6 100 23 37 100 24.6 29.4 46	91,755 136,725 440,190 74,249 91,655 277,641 443,545 101,896 226,457 442,882 120,271 120,989 197,999 439,259 110,722	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4 27.5 45.1
17c. Transfer to a 4-year college or university  17d. Obtain or update job-related skills	TR4YR  OBUPSKIL	Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal  Frimary goal  Total  Not a goal Secondary goal Primary goal  Primary goal  Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal  Primary goal Secondary goal Secondary goal Secondary goal	30 91 215 28 58 129 215 71 64 73 207 49 65 100 214 56	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100 23 30.3 46.7 100 26.2 31.4	303 515 1,537 225 273 1,042 1,540 616 355 571 1,542 376 449 703 1,528 373	19.7 33.5 100 14.6 17.8 67.6 100 23 37 100 24.6 29.4 46 100 24.4	91,755 136,725 440,190 74,249 91,655 277,641 443,545 101,896 226,457 442,882 120,271 120,989 197,999 439,259 110,722 151,220 179,224	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4 27.5 45.1 100 25.1 34.3
-	TR4YR  OBUPSKIL	Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal  Primary goal  Secondary goal Primary goal  Primary goal  Total  Not a goal Secondary goal  Total  Not a goal Secondary goal Primary goal  Primary goal  Primary goal Secondary goal Primary goal  Total  Not a goal Secondary goal	30 91 215 28 58 129 215 71 64 73 207 49 65 100 214 56 67	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100 23 30.3 46.7 100 26.2 31.4	303 515 1,537 223 1,042 1,540 616 355 571 1,542 376 449 703 1,528 373 556	19.7 33.5 100 14.6 17.8 67.6 100 40 23 37 100 24.6 29.4 46 100 24.4 36.3 39.3	91,755 136,725 440,190 74,249 91,655 277,641 443,545 101,896 226,457 442,882 120,271 120,989 197,999 439,259 110,722 151,220 179,224	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4 27.5 45.1 100 25.1 34.3 40.6
17c. Transfer to a 4-year college or university  17d. Obtain or update job-related skills  17e. Self-improvement/personal enjoyment	TR4YR  OBUPSKIL  SLFIMP	Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal  Primary goal  Secondary goal Primary goal  Total  Not a goal Secondary goal Primary goal  Total  Not a goal Secondary goal Primary goal Primary goal Primary goal Primary goal  Total  Not a goal Secondary goal Primary goal Total  Not a goal Secondary goal Primary goal Primary goal Total	30 91 215 28 58 129 215 71 64 73 207 49 65 100 214 56 67 91	14.1 42.3 100 13.2 26.8 60 100 34.3 30.7 35 100 23 30.3 46.7 100 26.2 31.4 42.4	303 515 1,537 225 273 1,042 1,540 616 355 571 1,542 376 449 703 1,528 373 556 602	19.7 33.5 100 14.6 17.8 67.6 100 40 23 37 100 24.6 100 29.4 46 100 24.4 36.3 39.3	91,755 136,725 440,190 74,249 91,655 277,641 443,545 101,896 226,457 442,882 120,271 120,989 197,999 439,259 110,722 151,220 179,224 441,166 237,883	20.8 31.1 100 16.7 20.7 62.6 100 25.9 23 51.1 100 27.4 27.5 45.1 100 25.1 34.3 40.6

tem 18: Indicate which of the following are sources you use to	pay your tuition at thi	s college.						
8a. My own income/savings	OWNINC	Not a source	62	29.8	469	30.6	160,779	
,g-		Minor source	86	41.2	572	37.3	137,126	
	-	Major source	60	29	494	32.2	145,012	
		Total	208	100	1,535	100	442,917	
8b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source	124	61.9	743	48.4	246,393	
		Minor source	55	27.5	320	20.9	80,542	
	-	Major source	21	10.5	472	30.7	114,241	
		Total	200	100	1,535	100	441,177	
8c. Employer contributions	EMPLOYER	Not a source	155	77.7	1,261	82.4	381,860	
oo. Employor commissions	-	Minor source	26	13.3	156	10.2	31,389	
	-	Major source	18	9	113	7.4	24,342	
		Total	199	100	1,530	100	437,591	
8d. Grants & scholarships	GRANTS	Not a source	63	30.3	564	37.2	192,187	
ou. Granto a sonolarships	CIGUATO	Minor source	43	20.9	351	23.1	55,845	
	-	Major source	101	48.8	600	39.6	194,235	
		Total	208	100	1,515	100	442,267	
8e. Student loans (bank, etc.)	STULOANS			33			283,329	
oo. otaaont louis (buint, 610.)	OTOLOAINO -	Not a source Minor source	66 43	21.5	666 184	43.5 12	41,677	
	- [	Major source	91	45.5	682	44.5	116,037	
		Total	201	100	1,532	100	441,043	
8f. Public assistance	PUBASSIT	Not a source	173	86.5		91.7	375,488	
oi. r upiic assistatice	FUBASSII	Not a source  Minor source	173	86.5	1,386			
	- [	Major source	17	4.9	59	3.9	26,825 37,294	
m 19: Since high school, which of the following types of scho		Major source Total	200	100	1,512	100	439,606	
	pole have you affect		200	100	1,512	100	439,006	
			000	00.4	4 400	04.5	400 400	
Proprietary (private) school or training program	PROPSCH	No response	208	96.1	1,486	94.5	426,169	
		Response	8	3.9	87	5.5	33,096	
		Total	216	100	1,573	100	459,265	
Public vocational-technical school	VOCTECH	No response	186	86.2	1,475	93.8	418,186	
		Response	30	13.8	98	6.2	41,079	
		Total	216	100	1,573	100	459,265	
Another community or technical college	COMMCOLL	No response	167	77.4	1,292	82.1	366,344	
		Response	49	22.6	281	17.9	92,921	
		Total	216	100	1,573	100	459,265	
9. 4-year college or university	FOURYEAR	No response	165	76.6	1,203	76.5	363,767	
		Response	51	23.4	370	23.5	95,498	
		Total	216	100	1,573	100	459,265	
9. None	NONESC	No response	121	56.2	681	43.3	221,624	
		Response	95	43.8	892	56.7	237,641	
		Total	216	100	1,573	100	459,265	
tem 20								
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be	46	21.1	297	19.2	56,938	
	- [	returning  I have no current plan to return	23	10.4	168	10.8	22,749	
	- [	Within the next 12 months	104	48.2	816	52.8	296,288	
	- [	Uncertain	44	20.2	266	17.2	71,808	
		Total	216	100	1,547	100	447,784	
tem 21		I otal	210	100	1,347	100	441,704	
	CDA	Booker day.	ام	A175 T	-1	<u> </u>	0.445	
1. At this college, in what range is your overall college grade overage?	GPA -	Pass/fail classes only	0	N/A	1	0.1	3,145	
		Do not have a GPA at this school	0	N/A	15	1	9,564	
		C- or lower	8	3.9	53	3.5	11,255	
		С	19	8.7	134	8.7	33,005	
		B- to C+	29	13.6	297	19.3	85,493	
		В	49	22.6	383	24.8	102,906	
		A- to B+	52	24	406	26.4	130,368	
	[	A	58	27.1	251	16.3	70,436	
		Total	215	100	1,540	100	446,172	
tem 22								

I.	1	F. Charles		- 4	100		100 700	04.5
		Evening classes	8	4	123	8		24.5
		Weekend classes	0	N/A	1	0.1	2,466	0.6
		Total	208	100	1,549	100	443,275	100
Item 23								
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	None	8	3.8	95	6.1	51,019	11.5
Thot counting the courses you are currently taking this term:		1-14 credits	64	30.8	372	24	143,671	32.3
		15-29 credits	42	20	440	28.4	97,030	21.8
		30-44 credits	36	17.1	204	13.2	63,016	14.1
		45-60 credits	24	11.6	243	15.7	48,930	11
		Over 60 credits	35	16.7	193	12.5	41,738	9.4
		Total	209	100	1,547	100	445,404	100
Item 24: At what other types of institutions are you taking classes	this term?							
24. None	OTCLSNON	No response	12	5.5	242	15.4	57,252	12.5
		Response	204	94.5	1,331	84.6	402,013	87.5
		Total	216	100	1,573	100	459,265	100
24. High school	OTCLSHS	No response	208	96.4	1,533	97.4	449,138	97.8
		Response	8	3.6	40	2.6	10,127	2.2
		Total	216	100	1,573	100	459,265	100
24. Vocational/technical school	OTCLSVT	No response	208	96.4	1,561	99.2	454,772	99
		Response	8	3.6	12	0.8	4,493	1
		Total	216	100	1,573	100	459,265	100
24. Another community or technical college	OTCLSCC	No response	208	96.1	1,521	96.7	447,949	97.5
		Response	8	3.9	52	3.3	11,316	2.5
		Total	216	100	1,573	100	459,265	100
24. 4-year college/university	OTCLS4Y	No response	215	99.3	1,465	93.1	444,886	96.9
24. 4 year conegoraniversity	0102041	Response	1	0.7	108	6.9	14,379	3.1
		Total	216	100	1,573	100	459,265	100
24. Other	OTCLASS	No response	214	99.2	1,532	97.4	445,674	97
. Other	OTCLASS		214	0.8	41	2.6	13,591	3
		Response Total	216	100	1,573	100	459,265	100
Item 25		Total	210	100	1,373	100	409,200	100
	LOW WHOM							
25. How many classes are you presently taking at other institutions?	OTHINST	None		83.4	1,291	82.9	379,685	84.4
		1 class	2	0.8	60	3.9	15,675	3.5
		2 classes	7	3.5	47	3	18,488	4.1
		3 classes	21	10.6	62	4	15,057	3.3
		4 classes or more	3	1.7	97	6.2	20,810	4.6
		Total	202	100	1,558	100	449,716	100
Item 26								
26. Would you recommend this college to a friend or family member?	RECOMMEN	Yes		88.4	1,454	93.3	419,841	93.6
		No		11.6	104	6.7	28,882	6.4
		Total	201	100	1,558	100	448,723	100
Item 27								
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Poor	3	1.4	15	1	7,188	1.6
ans conede:		Fair	31	15.3	226	14.7	61,910	13.8
		Good	92	45.8	828	53.7	242,046	53.8
		Excellent	76	37.5	473	30.7	138,743	30.8
		Total	202	100	1,542	100	449,887	100
Item 28								
28. Do you have children who live with you?	HAVKID	Yes	49	24.1	231	14.9	138,303	30.8
		No	153	75.9	1,327	85.1	310,718	69.2
		Total	202	100	1,559	100	449,021	100
Item 31	+							
31. Are you married?	MARRY	Yes	32	16.7	221	14.4	92,983	20.7
		No	162	83.3	1,318	85.6	356,359	79.3
		Total	194	100	1,539	100	449,342	100
Item 32								
32. Is English your native (first) language?	ENGFIRST	Yes	185	91.6	1,502	96.5	387,792	86.2
		No		8.4	54	3.5	61,843	13.8
		Total	201	100	1,556	100	449,635	100
Item 35		rotal		.50	.,555	.50	,555	

35. What is the highest academic credential you have earned?	HIACCRED	None	0	N/A	35	2.2	10,944	2.5
		High school diploma or GED	122	60.4	1,157	74.4	327,033	73.8
		Vocational/technical certificate	31	15.2	74	4.8	44,125	10
		Associate degree	27	13.4	182	11.7	33,791	7.6
		Bachelor's degree	15	7.4	103	6.6	22,100	5
		Master's/doctoral/professional degree	7	3.5	4	0.3	5,135	1.2
		Total	201	100	1,555	100	443,128	100
Item 36: What is the highest level of education obtained by your					•			
36. Mother	MOTHED	Not a high school graduate	32	18.2	46	3.2	55,324	13.5
		High school diploma or GED	38	21.7	326	22.6	123,083	30
		Some college, did not complete degree	38	21.9	221	15.3	68,373	16.7
		Associate degree	43	24.8	320	22.2	50,984	12.4
		Bachelor's degree	16	9.3	331	23	57,138	13.9
		Master's degree/1st professional	3	1.6	85	5.9	27,141	6.6
		Doctorate degree	0	0.2	15	1.1	4,089	1
		Unknown	4	2.3	96	6.7	23,656	5.8
		Total	175	100	1,442	100	409,789	100
36. Father	FATHED	Not a high school graduate	41	23.5	98	6.7	69,210	16.6
		High school diploma or GED	55	31.2	433	29.5	130,194	31.3
		Some college, did not complete degree	31	17.6	230	15.7	58,298	14
		Associate degree	22	12.5	275	18.7	32,675	7.9
		Bachelor's degree	13	7.2	220	15	52,346	12.6
		Master's degree/1st professional	9	5	86	5.9	26,706	6.4
		Doctorate degree	1	0.5	27	1.9	8,491	2
		Unknown	5		99	6.7	37,785	9.1
		Total	176	100	1,467	100	415,705	100

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

10-Jun-13

## Colleges in the Comparison Group

Comparison Group: North Dakota University System in the 2013 Cohort

Institution	State
Bismarck State College	ND
Dakota College at Bottineau	ND
North Dakota State College of Science	ND
Williston State College	ND

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