| Item | Variable | Responses |
| :---: | :---: | :---: |
| Item 1 |  |  |
| 1. Did you begin college at this college or elsewhere? | ENTER | $\begin{aligned} & 1=\text { Started here } \\ & 2=\text { Started elsewhere } \end{aligned}$ |
| Item 2 |  |  |
| 2. Thinking about this current academic term, how would you characterize your enrollment at this college? | ENRLMENT | $\begin{aligned} & 1 \text { = Part-time } \\ & 2 \text { = Full-time } \end{aligned}$ |
| Item 3 |  |  |
| 3. Have you taken this survey in another class this academic term? | TAKEB4 | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |

Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?

| 4a. Asked questions in class or contributed to <br> class discussions [ACTCOLL] | CLQUEST | $1=$ Never |
| :--- | :--- | :--- |
|  |  | $2=$ Sometimes |
| $3=$ Often |  |  |
| $4=$ Very often |  |  |$|$|  |  |
| :--- | :--- |

Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?

| 4g. Worked with classmates outside of class to <br> prepare class assignments [ACTCOLL] | OCCGRP | $1=$ Never |
| :--- | :--- | :--- |
|  |  | $2=$ Sometimes |
| $3=$ Often |  |  |, | $4=$ Very often |
| :--- |, | $1=$ Never |
| :--- |
| 4h. Tutored or taught other students (paid or <br> voluntary) [ACTCOLL] |

Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?

| 4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | $\begin{aligned} & 1=\text { Never } \\ & 2=\text { Sometimes } \\ & 3=\text { Often } \\ & 4=\text { Very often } \end{aligned}$ |
| :---: | :---: | :---: |
| 4 p . Worked with instructors on activities other than coursework [STUFAC] | FACOTH | $\begin{aligned} & 1=\text { Never } \\ & 2=\text { Sometimes } \\ & 3=\text { Often } \\ & 4=\text { Very often } \end{aligned}$ |
| 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | $\begin{aligned} & 1=\text { Never } \\ & 2=\text { Sometimes } \\ & 3=\text { Often } \\ & 4=\text { Very often } \end{aligned}$ |
| 4r. Had serious conversations with students who differ from you | CONVSTUDIFF | $\begin{aligned} & 1=\text { Never } \\ & 2=\text { Sometimes } \\ & 3=\text { Often } \\ & 4=\text { Very often } \end{aligned}$ |
| 4s. Skipped class | SKIPCLAS | $\begin{aligned} & 1=\text { Never } \\ & 2=\text { Sometimes } \\ & 3=\text { Often } \\ & 4=\text { Very often } \end{aligned}$ |

Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?

| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | $\begin{aligned} & 1 \text { = Very little } \\ & 2=\text { Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| :---: | :---: | :---: |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | $\begin{aligned} & 1 \text { = Very little } \\ & 2=\text { Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| 5c. Forming a new idea or understanding from various pieces of information [ACCHALL] | NEWIDEAS | $\begin{aligned} & 1 \text { = Very little } \\ & 2=\text { Some } \\ & 3=\text { Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |

Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?

| 5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | $\begin{aligned} & 1 \text { = Very little } \\ & 2 \text { = Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| :---: | :---: | :---: |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | $\begin{aligned} & 1 \text { = Very little } \\ & 2 \text { = Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | $\begin{aligned} & 1 \text { = Very little } \\ & 2 \text { = Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |

Item 6: During the current academic year, how much reading and writing have you done at this college?

| 6a. Number of assigned textbooks, manuals, <br> books, or packets of course readings [ACCHALL] | ASSIGREAD | $0=$ None |
| :--- | :--- | :--- |
|  |  | $1=1-4$ <br> $2=5-10$ <br> 3 |


| Item | Variable | Responses |
| :---: | :---: | :---: |
| Item 7 |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL] | CHALNGXAM | $\begin{aligned} & 1=\text { Extremely easy } \\ & 2=(2) \\ & 3=(3) \\ & 4=(4) \\ & 5=(5) \\ & 6=(6) \\ & 7=\text { Extremely challenging } \end{aligned}$ |

Item 8: Which of the following have you done, or are you currently doing at this college?

| 8a. Internship, field experience, co-op experience, <br> or clinical assignment | DONEINTRN | $0=$ No <br> $1=$ Yes |
| :--- | :--- | :--- |
| 8b. An English course taught specifically for <br> students whose first language is not English <br> (ESL, ESOL) | DONEESL | $0=$ No <br> $1=$ Yes |
| 8c. Developmental/remedial reading course (also <br> referred to as Basic Skills, College Prep, etc.) | DONEDEVRD | $0=$ No <br> $1=$ Yes |
| 8d. Developmental/remedial writing course (also <br> referred to as Basic Skills, College Prep, etc.) | DONEDEVWR | $0=$ No <br> $1=$ Yes |
| 8e. Developmental/remedial math course (also <br> referred to as Basic Skills, College Prep, etc.) | DONEDEVMT | $0=$ No <br> $1=$ Yes |
| 8f. Honors course | DONEHNRS | $0=$ No <br> $1=$ Yes |
| Item 9: How much does this college emphasize the following? | $1=$ Very little <br> $2=$ Some |  |
| 9a. Encouraging you to spend significant amounts <br> of time studying [ACCHALL] | ENVSCHOL | $3=$ Quite a bit |

## Variable

Responses
Item 9: How much does this college emphasize the following?

| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | $\begin{aligned} & 1 \text { = Very little } \\ & 2 \text { = Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| :---: | :---: | :---: |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | $\begin{aligned} & 1 \text { = Very little } \\ & 2 \text { = Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | $\begin{aligned} & 1 \text { = Very little } \\ & 2=\text { Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |

Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?

| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF] | ACADPR01 | $\begin{aligned} & 0=\text { None } \\ & 1=1-5 \\ & 2=6-10 \\ & 3=11-20 \\ & 4=21-30 \\ & 5=\text { More than } 30 \end{aligned}$ |
| :---: | :---: | :---: |
| 10b. Working for pay | PAYWORK | $\begin{aligned} & 0=\text { None } \\ & 1=1-5 \\ & 2=6-10 \\ & 3=11-20 \\ & 4=21-30 \\ & 5=\text { More than } 30 \end{aligned}$ |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.) | PARTICXCUR | $\begin{aligned} & 0=\text { None } \\ & 1=1-5 \\ & 2=6-10 \\ & 3=11-20 \\ & 4=21-30 \\ & 5=\text { More than } 30 \end{aligned}$ |

Item
Variable
Responses
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?

| 10d. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | $\begin{aligned} & 0=\text { None } \\ & 1=1-5 \\ & 2=6-10 \\ & 3=11-20 \\ & 4=21-30 \\ & 5=\text { More than } 30 \end{aligned}$ |
| :---: | :---: | :---: |
| 10e. Commuting to and from classes | COMMUTE | $\begin{aligned} & 0=\text { None } \\ & 1=1-5 \\ & 2=6-10 \\ & 3=11-20 \\ & 4=21-30 \\ & 5=\text { More than } 30 \end{aligned}$ |

Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

| 11a. Acquiring job- or work-related knowledge and skills | GNWORK | $\begin{aligned} & 1 \text { = Very little } \\ & 2 \text { = Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| :---: | :---: | :---: |
| 11b. Writing clearly and effectively | GNWRITE | $\begin{aligned} & 1=\text { Very little } \\ & 2=\text { Some } \\ & 3=\text { Quite a bit } \\ & 4=\text { Very much } \end{aligned}$ |
| 11c. Speaking clearly and effectively | GNSPEAK | $\begin{aligned} & 1=\text { Very little } \\ & 2=\text { Some } \\ & 3=\text { Quite a bit } \\ & 4=\text { Very much } \end{aligned}$ |
| 11d. Thinking critically and analytically | GNANALY | $\begin{aligned} & 1=\text { Very little } \\ & 2=\text { Some } \\ & 3=\text { Quite a bit } \\ & 4=\text { Very much } \end{aligned}$ |
| 11e. Solving numerical problems | GNSOLVE | $\begin{aligned} & 1=\text { Very little } \\ & 2=\text { Some } \\ & 3=\text { Quite a bit } \\ & 4=\text { Very much } \end{aligned}$ |

Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

| 11f. Working effectively with others | GNOTHERS | $\begin{aligned} & 1 \text { = Very little } \\ & 2=\text { Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| :---: | :---: | :---: |
| 11 g . Learning effectively on your own | GNINQ | $\begin{aligned} & 1 \text { = Very little } \\ & 2=\text { Some } \\ & 3=\text { Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| 11h. Developing clearer career goals | GNCARGOAL | $\begin{aligned} & 1 \text { = Very little } \\ & 2=\text { Some } \\ & 3=\text { Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |
| 11i. Gaining information about career opportunities | GNGAINCAR | $\begin{aligned} & 1 \text { = Very little } \\ & 2=\text { Some } \\ & 3 \text { = Quite a bit } \\ & 4 \text { = Very much } \end{aligned}$ |

Item 12.1: How often have you used the following services during the current academic year?

| 12.1a. Academic advising/planning [SUPPORT] | FREQACAD | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| :---: | :---: | :---: |
| 12.1b. Career counseling [SUPPORT] | FREQCACOU | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| 12.1c. Job placement assistance | FREQJOBPL | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| 12.1d. Peer or other tutoring [STUEFF] | FREQTUTOR | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |

Item
Variable
Responses
Item 12.1: How often have you used the following services during the current academic year?

| 12.1e. Skill labs (writing, math, etc.) [STUEFF] | FREQLAB | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| :---: | :---: | :---: |
| 12.1f. Child care | FREQCHLD | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| 12.19. Financial aid advising | FREQFAADV | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| 12.1 h. Computer lab [STUEFF] | FREQCOMLB | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| 12.1i. Student organizations | FREQSTORG | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| 12.1j. Transfer advising/planning | FREQTRADV | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| 12.1k. Library resources and services | FREQLIB | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| 12.11. Services for students with disabilities | FREQDISABSVC | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |
| 12.1 m . Services for active military and veterans | FREQMILSVCS | $\begin{aligned} & 0=\text { Never } \\ & 1=1 \text { time } \\ & 2=2-4 \text { times } \\ & 3=5 \text { or more times } \end{aligned}$ |

Item 12.2: How satisfied are you with the services?

| 12.2a. Academic advising/planning | SATACAD | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |
| :---: | :---: | :---: |
| 12.2b. Career counseling | SATCACOU | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } . \end{aligned}$ |
| 12.2c. Job placement assistance | SATJOBPL | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |
| 12.2d. Peer or other tutoring | SATTUTOR | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |
| 12.2e. Skill labs (writing, math, etc.) | SATLAB | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |
| 12.2f. Child care | SATCHLD | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |
| 12.2g. Financial aid advising | SATFAADV | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } . \end{aligned}$ |
| 12.2h. Computer lab | SATCOMLB | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |
| 12.2i. Student organizations | SATSTORG | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |

Item 12.2: How satisfied are you with the services?

| 12.2j. Transfer advising/planning | SATTRADV | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |
| :---: | :---: | :---: |
| 12.2k. Library resources and services | SATLIB | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |
| 12.21. Services for students with disabilities | SATDISABSVC | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |
| 12.2m. Services for active military and veterans | SATMILSVCS | $\begin{aligned} & 0=\text { Not at all } \\ & 1=\text { Somewhat } \\ & 2=\text { Very } \\ & 99=\text { N.A. } \end{aligned}$ |

Item 12.3: How important are the services to you at this college?

| 12.3a. Academic advising/planning | IMPACAD | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| :---: | :---: | :---: |
| 12.3b. Career counseling | IMPCACOU | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| 12.3c. Job placement assistance | IMPJOBPL | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| 12.3d. Peer or other tutoring | IMPTUTOR | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| 12.3e. Skill labs (writing, math, etc.) | IMPLAB | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |

Variable
Responses
Item 12.3: How important are the services to you at this college?

| 12.3f. Child care | IMPCHLD | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| :---: | :---: | :---: |
| 12.3g. Financial aid advising | IMPFAADV | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| 12.3h. Computer lab | IMPCOMLB | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| 12.3i. Student organizations | IMPSTORG | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| 12.3j. Transfer advising/planning | IMPTRADV | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| 12.3k. Library resources and services | IMPLIB | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| 12.3I. Services for students with disabilities | IMPDISABSVC | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |
| 12.3m. Services for active military and veterans | IMPMILSVCS | $\begin{aligned} & 1=\text { Not at all } \\ & 2=\text { Somewhat } \\ & 3=\text { Very } \end{aligned}$ |

## Item 13

13. During the current academic term at this college, I completed registration before the first class session(s).

| COMPLREG | $0=$ No; I was not registered for any of my courses <br> before the first class session(s) <br> $1=$ Partly; I was registered for some of my courses <br> before the first class session(s) <br> $2=$ Mostly; I was registered for most of my courses <br> before the first class session(s) <br> $3=$ Yes; I was registered for all of my courses before <br> the first class session(s) |
| :--- | :--- |

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| Item | Variable | Responses |
| :---: | :---: | :---: |
| Item 14 |  |  |
| 14. The one response that best describes my experience with orientation when I first came to this college is: | EXPORIENT | $0=I$ was unable to participate in orientation due to scheduling or other issues <br> 1 = I was not aware of a college orientation <br> 2 = I enrolled in an orientation course as part of my course schedule during my first academic term <br> $3=I$ attended an on-campus orientation prior to the beginning of classes <br> $4=I$ took part in an online orientation prior to the beginning of classes |
| Item 15 |  |  |
| 15. During my first academic year at this college, I participated in a first-year experience program. | PARTICFYE | $\begin{aligned} & 0=\mathrm{No} \\ & 1=\mathrm{Yes} \end{aligned}$ |
| Item 16 |  |  |
| 16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together). | PARTICLRNC | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |
| Item 17 |  |  |
| 17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college). | PARTICSSC | $\begin{aligned} & 0=\mathrm{No} \\ & 1=\mathrm{Yes} \end{aligned}$ |
| Item 18 |  |  |
| 18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I... | TOLDENRDEV | $0=$ Did not enroll in any of these courses <br> 1 = Did enroll in one of these courses <br> 2 = Did enroll in more than one of these courses $99=\text { N.A. }$ |
| Item 19 |  |  |
| 19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty. | ATTNDPOLICY | $0=$ None of my instructors explained a class attendance policy <br> 1 = Some of my instructors explained a class attendance policy <br> 2 = Most of my instructors explained a class attendance policy <br> 3 = All of my instructors explained a class attendance policy |

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## Item

Variable
Responses

## Item 20

20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).

| DEVACADPLN | $0=$ No <br> $1=$ Yes |
| :--- | :--- |

$97=$ I'm still in my first academic term; I have not yet developed an academic plan.

Item 21
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.

| STRGLASSIST | $0=$ No |
| :--- | :--- |
| $1=$ Yes |  |
|  | $99=$ N.A. |

## Item 22

22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).

| PARTICSI | $0=$ Never |
| :--- | :--- |
| 1 = Less than 1 time a week |  |
| $2=1-2$ times a week |  |
| $3=3-4$ times a week |  |
| $4=$ More than 4 times a week |  |

Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?

| 23a. Working full-time | WRKFULL | $\begin{aligned} & 1=\text { Not likely } \\ & 2=\text { Somewhat likely } \\ & 3=\text { Likely } \\ & 4=\text { Very likely } \end{aligned}$ |
| :---: | :---: | :---: |
| 23b. Caring for dependents | CAREDEP | $\begin{aligned} & 1 \text { = Not likely } \\ & 2 \text { = Somewhat likely } \\ & 3 \text { = Likely } \\ & 4=\text { Very likely } \end{aligned}$ |
| 23c. Academically unprepared | ACADUNP | $\begin{aligned} & 1 \text { = Not likely } \\ & 2=\text { Somewhat likely } \\ & 3=\text { Likely } \\ & 4=\text { Very likely } \end{aligned}$ |
| 23d. Lack of finances | LACKFIN | $\begin{aligned} & 1 \text { = Not likely } \\ & 2=\text { Somewhat likely } \\ & 3=\text { Likely } \\ & 4=\text { Very likely } \end{aligned}$ |
| 23e. Transfer to a 4-year college or university | TRANSFER | $\begin{aligned} & 1=\text { Not likely } \\ & 2=\text { Somewhat likely } \\ & 3=\text { Likely } \\ & 4=\text { Very likely } \end{aligned}$ |

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| Item |  |  |
| :--- | :--- | :--- |
| Item 24 |  |  |
| 24. How supportive are your friends of your <br> attending this college? | FRNDSUPP | $1=$ Not very <br> $2=$ Somewhat <br> 3 |

Item 26: Indicate which of the following are your reasons/goals for attending this college.

| 26a. Complete a certificate program | GOALCERT | $0=$ No <br> $1=$ Yes |
| :--- | :--- | :--- |
| 26b. Obtain an associate degree | GOALAA | $0=$ No <br> $1=$ Yes |
| 26c. Transfer to a 4-year college or university | GOALTR4YR | $0=$ No <br> $1=$ Yes |
| 26d. Obtain or update job-related skills | GOALJOBSKILL | $0=$ No <br> $1=$ Yes |
| 26e. Change careers | GOALCHGCAR | $0=$ No <br> $1=$ Yes |
| 26f. Self-improvement/personal enjoyment | GOALSELFIMP | $0=$ No <br> $1=$ Yes |

Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.
$\left.\left.\begin{array}{|l|l|l|}\hline \text { 27a. My own income/savings } & \text { PAYOWNINC } & 1=\text { Not a source } \\ 2=\text { Minor source } \\ 3=\text { Major source }\end{array} \right\rvert\, \begin{array}{ll}1=\text { Not a source } \\ 2=\text { Minor source } \\ 3 \text { = Major source }\end{array}\right]$

Item
Variable
Responses
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.

| 27e. Grants | PAYGRANT | $\begin{aligned} & 1=\text { Not a source } \\ & 2=\text { Minor source } \\ & 3=\text { Major source } \end{aligned}$ |
| :---: | :---: | :---: |
| 27f. Scholarships | PAYSCHOL | $\begin{aligned} & 1=\text { Not a source } \\ & 2=\text { Minor source } \\ & 3=\text { Major source } \end{aligned}$ |
| 27g. Student loans (bank, etc.) | PAYSTULOANS | $\begin{aligned} & 1=\text { Not a source } \\ & 2=\text { Minor source } \\ & 3=\text { Major source } \end{aligned}$ |
| 27h. Public assistance | PAYPUBASSIST | $\begin{aligned} & 1=\text { Not a source } \\ & 2=\text { Minor source } \\ & 3=\text { Major source } \end{aligned}$ |
| Item 28 |  |  |
| 28. When do you plan to take classes at this college again? | WHENTKAGN | 1 = I will accomplish my goal(s) during this academic term and will not be returning <br> $2=1$ have no current plan to return <br> $3=$ Within the next 12 months <br> 4 = Uncertain |
| Item 29 |  |  |
| 29. At this college, in what range is your overall college grade point average (GPA)? | COLGPA | $\begin{aligned} & 1=\text { D or lower } \\ & 2=\text { C } \\ & 3=\text { B } \\ & 4=\text { A } \\ & 97=1 \text { do not have a GPA at this college } \end{aligned}$ |
| Item 30 |  |  |
| 30. In what range was your overall high school grade point average (GPA)? | HSGPA | $\begin{aligned} & 1=\text { D or lower } \\ & 2=\text { C } \\ & 3=\text { B } \\ & 4=\text { A } \\ & 98=\text { I do not remember } \end{aligned}$ |
| Item 31 |  |  |
| 31. When do you most frequently take classes at this college? | TIMCLASS | $\begin{aligned} & 1=\text { Day classes (morning or afternoon) } \\ & 2=\text { Evening classes } \\ & 3=\text { Weekend classes } \end{aligned}$ |

Item 32: During the current academic term, how many classes are you taking.

| 32a. Face-to-face (a class in which all instruction is face-to-face in a classroom) | NUMCLF2F | $\begin{aligned} & 0=\text { None } \\ & 1=1 \\ & 2=2 \\ & 3=3 \\ & 4=4 \\ & 5=5 \text { or more } \end{aligned}$ |
| :---: | :---: | :---: |
| 32b. Online (a class in which all instruction is online) | NUMCLOL | $\begin{aligned} & 0=\text { None } \\ & 1=1 \\ & 2=2 \\ & 3=3 \\ & 4=4 \\ & 5=5 \text { or more } \end{aligned}$ |
| 32c. Hybrid (a class that is a mixture of face-to-face and online instruction) | NUMCLHYB | $\begin{aligned} & 0=\text { None } \\ & 1=1 \\ & 2=2 \\ & 3=3 \\ & 4=4 \\ & 5=5 \text { or more } \end{aligned}$ |
| Item 33 |  |  |
| 33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term? | TOTCREARND | $\begin{aligned} & 0=\text { None } \\ & 1=1-14 \text { credits } \\ & 2=15-29 \text { credits } \\ & 3=30-44 \text { credits } \\ & 4=45-60 \text { credits } \\ & 5=\text { Over } 60 \text { credits } \end{aligned}$ |
| Item 34 |  |  |
| 34. How many total academic terms have you been enrolled at this college? | TOTTERMS | $1=$ This is my first academic term <br> $2=$ This is my second academic term <br> $3=$ This is my third or fourth academic term <br> 4 = This is my fifth or sixth academic term <br> $5=I$ have been enrolled more than six academic terms |
| Item 35 |  |  |
| 35. Would you recommend this college to a friend or family member? | RECOMMEN | $\begin{aligned} & 0=\mathrm{No} \\ & 1=\mathrm{Yes} \end{aligned}$ |


| Item | Variable | Responses |
| :---: | :---: | :---: |
| Item 36 |  |  |
| 36. How would you evaluate your overall educational experience at this college? | OVRALLEXPER | $\begin{aligned} & 1=\text { Poor } \\ & 2=\text { Fair } \\ & 3=\text { Good } \\ & 4=\text { Excellent } \end{aligned}$ |
| Item 37 |  |  |
| 37. Do you have children who live with you and depend on you for their care? | CHILDREN | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |
| Item 38 |  |  |
| 38. Mark your age group. | AGENEW | $\begin{aligned} & 1=\text { Under } 18 \\ & 2=18-19 \\ & 3=20-21 \\ & 4=22-24 \\ & 5=25-29 \\ & 6=30-39 \\ & 7=40-49 \\ & 8=50-64 \\ & 9=65+ \end{aligned}$ |
| Item 39 |  |  |
| 39. Your gender identity: | GENDER | $\begin{aligned} & 1=\text { Man } \\ & 2=\text { Woman } \\ & 3=\text { Other } \\ & 95=\text { I prefer not to respond } \end{aligned}$ |
| Item 40 |  |  |
| 40. Are you married? | MARRIED | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |
| Item 41 |  |  |
| 41. Is English your native (first) language? | ENGFIRST | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |
| Item 42 |  |  |
| 42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? | MILITARY | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |
| Item 43 |  |  |
| 43. Are you an international student or non-resident alien? | INTRNATSTU | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |


| Item | Variable | Responses |
| :---: | :---: | :---: |
| Item 44 |  |  |
| 44. Are you a student-athlete on a team sponsored by this college's athletics department? | STUATHLETE | $\begin{aligned} & 0=\text { No } \\ & 1=\text { Yes } \end{aligned}$ |
| Item 45: What is your racial or ethnic identification? (Mark all that apply) |  |  |
| 45a. American Indian or Alaska Native | RACETHAMIND | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 45b. Asian | RACETHAS | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 45c. Black or African American | RACETHAA | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 45d. Hispanic or Latino | RACETHLAT | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 45e. Native Hawaiian | RACETHHI | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 45f. Pacific Islander (non-Native Hawaiian) | RACETHPI | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 45g. White | RACETHWH | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 45h. Other | RACETHOTHR | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 45i. I prefer not to respond | RACETHNO | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| Item 46 |  |  |
| 46. What is the highest academic credential you have earned? | HIGHESTED | $\begin{aligned} & 0=\text { None } \\ & 1=\text { GED } \\ & 2=\text { High school diploma } \\ & 3 \text { = Vocational/technical certificate } \\ & 4=\text { Associate degree } \\ & 5 \text { = Bachelor's degree } \\ & 6=\text { Master's/doctoral/professional degree } \end{aligned}$ |
| Item 47: Who in your family has attended at least some college? (Mark all that apply) |  |  |
| 47a. Mother | SOMECOLMO | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 47b. Father | SOMECOLFA | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |
| 47c. Brother/Sister | SOMECOLSIB | $\begin{aligned} & 0=\text { Not marked } \\ & 1=\text { Marked } \end{aligned}$ |

# Community College Survey of Student Engagement (CCSSE) 2018 Main Codebook 

| Item | Variable | Responses |
| :--- | :--- | :--- |
| Item 47: Who in your family has attended at least some college? (Mark all that apply) |  |  |$|$| 47d. Child | SOMECOLCHLD | $0=$ Not marked <br> $1=$ Marked |
| :--- | :--- | :--- |
| 47e. Spouse/Partner | SOMECOLSP | $0=$ Not marked <br> $1=$ Marked |
| 47f. Legal Guardian | SOMECOLGUAR | $0=$ Not marked <br> = Marked |
| 47g. No one | SOMECOLNONE | $0=$ Not marked <br> $1=$ Marked |
| Item 48 | If your college used the Center-provided CCSSE <br> Program Code Sheet, please click here to view <br> program codes. |  |
| 48. Using the list provided, please fill in the <br> bubbles that correspond to the code indicating <br> your program, major, or pathway of study. In the <br> top row, indicate the first number in the program <br> code. In the bottom row, indicate the second <br> number in the program code. |  |  |

Item

## Variable

Responses
The items below are the five CCSSE special-focus items on promising practices for 2018.

| 1. I feel welcome and respected at this college. | COLLQ6165 | 1 = Strongly agree |
| :--- | :--- | :--- |
|  |  |  |

Item
Variable
Responses
The items below are course level data fom the course master data file.

| Campus location | CAMPLOC |  |
| :--- | :--- | :--- |
| Section number | SECNO |  |
| Course number | COURSENO |  |
| Course full name | COURNAME |  |
| Building | BLDG |  |
| Room | ROOM |  |
| Class meeting days | MEETDAYS |  |
| Instructor name | INSTRNAM |  |
| Department | DEPART |  |
| Actual enrollment | ACTENROL |  |
| Class start time | STIME |  |
| Class end time | ETIME |  |
| Class start date | SDATE |  |
| Class end date | EDATE |  |
| Administration time group | TIMEGRP | 1 = Morning (before noon) |
|  |  | 2 = Afternoon (noon to 4:59 PM) |
|  |  | 3 = Evening (5:00 PM or later) |
| The items below are course level data from the Student Report Information Sheet. |  |  |
| Total administration time (in minutes) | TOTADTIME |  |
| Date the survey was administered | ADMNDATE |  |
| Survey number | SURVEYNO |  |


| Item | Variable | Responses |
| :---: | :---: | :---: |
| The items below are derived CCSSE variables. |  |  |
| Taken or plan to take developmental coursework/Have not taken and do not plan to take developmental coursework | DEVED | 0 = Non-developmental |
|  |  | 1 = Developmental |
| Traditional/nontraditional-age students | TRADAGE | $0=$ Nontraditional-age |
|  |  | 1 = Traditional-age |
| First-genration/not first-generation students | FIRSTGEN | $0=$ Not first-generation |
|  |  | 1 = First-generation |
| Credit hours completed | CREDIT | 1 = 0 to 29 credits |
|  |  | $2=30+$ credits |
| Race/Ethnicity | RACE_ETH | 1 = American Indian or Alaska Native |
|  |  | 2 = Asian |
|  |  | 3 = Black or African American |
|  |  | 4 = Hispanic or Latino |
|  |  | 5 = Native Hawaiian |
|  |  | 6 = Pacific Islander (non-Native Hawaiian) |
|  |  | 7 = White |
|  |  | 8 = Other |
|  |  | 9 = 2 or more |
|  |  | 10 I I prefer not to respond |
| Credential/not credential-seeking | CREDENTIAL | 0 = Not credential-seeking |
|  |  | 1 = Credential-seeking |
| The items below are derived CCSSE variables. |  |  |
| Record in primary sample or oversample | PSAMPLE | 0 = Oversample |
|  |  | 1 = Primary sample |

## Community College Survey of Student Engagement (CCSSE) 2018 Main Codebook

| Item | Responses |
| :--- | :--- |
| The items below are the calculated weights and raw benchmarks. |  |
| Institutional weight based on proportions of full-time and part-time <br> enrollment in the primary sample | IWEIGHT |
| The items below are the calculated weights and raw benchmarks. |  |
| Raw active and collaborative learning benchmark score | ACTCOLL |
| Raw student effort benchmark score | STUEFF |
| Raw academic challenge benchmark score | ACCHALL |
| Raw student-faculty interaction benchmark score | STUFAC |
| Raw support for learners benchmark score | SUPPORT |
| The items below are standardized benchmarks (i.e. standardized across the cohort to have a mean of 50 and standard <br> deviation of 25 at the respondent level). |  |
| Standardized active and collaborative learning benchmark score | ACTCOLL_STD |
| Standardized student effort benchmark score | STUEFF_STD |
| Standardized academic challenge benchmark score | ACCHALL_STD |
| Standardized student-faculty interaction benchmark score | STUFAC_STD |
| Standardized support for learners benchmark score | SUPPORT_STD |

